All Saints CE Primary School

Autumn 1 – EYFS Curriculum Overview

Welcome to EYFS! Please find our key learning for this term outlined below.

Subject	Strand	Key Learning
Communication and Language 	Listening Attention and Understanding	The children are learning how to listen carefully, why good listening helps them learn and stay safe, and how to follow simple directions step by step, for example learning the carpet expectations of 'Good sitting' (bear sitting) 'Good Looking' 'Good Listening' and 'Lips Closed'.
	Speaking	As part of our *This is Me* theme, the children are building confidence to talk in front of a small group and to communicate with adults in class. They are learning new vocabulary around their senses to help them express themselves, and enjoying rhymes, poems and songs that celebrate who they are. They are speaking in short sentences to describe what they look like. They are also exploring non-fiction books to discover real-world information connected to their own interests and experiences.
Physical Development	Fine motor 	Through the topic activities linked to our theme 'This is Me!' the children are developing their fine-motor control by choosing and using a dominant hand, making marks with different shapes, and beginning to use a tripod grip when holding mark-making tools. They are practising using tweezers to transfer objects, threading large beads and working with large pegs to strengthen their hand muscles. They are also starting to copy letters, holding scissors correctly to make simple snips in paper, and learning to use a fork and knife properly, all of which support growing independence and early writing skills.
	Gross motor 	The children are starting their day with an active start like 'Go Noodle' or 'Danny Go' to begin learning about the importance of exercise. The children are exploring the outdoors making obstacle courses which challenge them to climb and balance along other skills like problem solving, teamwork and sharing.
Personal, Social, Emotional Development 	Self-Regulation	The children are practising focusing during short whole-class activities and learning to follow simple one-step instructions. These skills help them build attention, independence and confidence during everyday classroom routines. They are learning songs to support naming and identifying feelings.
	Managing Self	The children are developing their independence in the important self-help skills, including washing their hands and using the toilet. They are learning to put on their coats by themselves and are beginning to get changed for Forest School and role play with some support. They are also exploring the different areas within the learning environment with some support, helping them grow in confidence and independence throughout the school day.
	Building Relationships	The children are learning to seek support from adults when they need help and are gaining confidence to speak with both their peers and the grown-ups around them. These skills help them feel secure, build positive relationships and communicate more independently throughout the day.

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Maths 	Number	The children are working with numbers to 3, learning to recognise these numerals and beginning to *subitise*—seeing small quantities without counting. They are practising finding one more and one less within this range and exploring how numbers like 2 and 3 are made up of smaller parts. This helps them build strong early number sense and confidence with simple maths ideas.
	Numerical Pattern	The children are learning to compare small groups by saying which has more and which has less. They are practising comparing quantities up to 3 and building confidence with counting to 5. These skills help them develop early number sense and understand how amounts relate to one another. The children are learning about shapes through puzzles and games and model building.
Literacy 	Comprehension	The children are learning to use pictures to tell simple stories and are enjoying joining in with repeated phrases and actions during story times. They are beginning to answer questions about the books read to them and are starting to predict what might happen next. They are practising sequencing familiar stories and are independently exploring books, holding them the correct way and turning pages confidently.
	Word Reading	The children are learning to recognise their own name and are becoming familiar with the Set 1 sounds they have been taught. They are also beginning to recognise common exception words such as *I*, *a*, *the*, *said*, and (Fish Words.) As their phonics knowledge grows, they are starting to blend sounds together to read simple words using the sounds they know, building confidence as early readers.
	Writing	The children are experimenting with their mark making in many ways, like chalk drawings outdoors to electronic drawing boards and free colouring. The children are learning to copy their name and are beginning to give meanings to the marks they make. They are practising copying the letters they have been taught and are starting to write initial sounds. These early writing experiences help them build confidence, control and understanding of how writing carries meaning.
Understanding the World 	Past and Present	The children are beginning to think about their own life-story, talking about important moments and how they have grown and changed over time. This helps them build a sense of identity and understand their own personal journey.
	People, Culture and Communities	The children are learning about different family structures and talking about who is part of their own family. They are beginning to notice similarities and differences between themselves and their peers, helping them understand and celebrate individuality. They are also learning the name of the place where they live and exploring features of the immediate environment around them. Alongside this, they are discovering that there are many countries around the world, building their awareness of the wider world.
	The Natural World	Through forest school and time spent in our outdoor space, the children are asking questions about the natural environment and showing curiosity about what they see, hear and feel. They are also learning to respect and care for nature, developing an understanding of how to look after the world around them.

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Expressive Arts and Design 	Creating with Materials	Through our topic learning the children are exploring colour by naming different colours and experimenting with mixing them. They are creating simple representations of people and objects, and practising drawing and colouring with pencils and crayons. They are trying different ways of joining materials using a glue stick. They are also building and creating with a range of construction materials, developing imagination, control and confidence. Through role play, they are using props and costumes to act out ideas. They are learning how to work safely and hygienically and are using non-statutory measures such as spoons and cups during simple cooking activities, including spreading and cutting when making sandwiches or bread rolls.
	Being Imaginative and Expressive	The children are enjoying singing and performing nursery rhymes. They are experimenting with different instruments and exploring the sounds they make, as well as talking about whether they like or dislike a piece of music. They are creating simple musical patterns using body percussion and are using costumes and resources to act out narratives, helping them express themselves creatively.

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
CBeebies Bedtime Stories 	Website CBeebies Bedtime Stories - BBC iPlayer	Literacy

Homework		
In Early Years this is very informal...your child will choose a library book for you to share with them. They will come home with a set of phonics sound cards to learn. Please complete their reading record each time they/you do any of these activities. Reading sheets/books will come home with your child linked to their phonics progress when applicable.		
Reading	Read your library book and practice the sound cards.	Information about each homework activity will come in due course

PE	Forest School
Wednesdays (Class Noah)	Wednesday (pre-school morning children) Fridays Class Noah and afternoon pre-school children)