All Saints CE Primary School

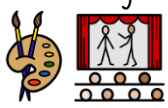
Autumn 2 – EYFS Curriculum Overview

Please find our key learning for this term outlined below.

Subject	Strand	Key Learning
Communication and Language 	Listening Attention and Understanding	The children are learning how to listen carefully, engage in story times, and join in with repeated phrases and actions. They will also begin to understand how and why questions. Finally, the children will continue to learn how to follow simple instructions with more than one step.
	Speaking	As part of our Celebrations theme, the children are building confidence to talk in small groups and in front of the class. They are learning new vocabulary around the different topics covered in our theme learning. They are also exploring non-fiction books to discover real-world information connected to the topics covered.
Physical Development	Fine motor 	Through the topic activities linked to our theme 'Celebrations' the children are developing their fine-motor control by beginning to hold scissors correctly to cut along straight and zigzagged lines using a tripod grip when holding mark-making tools and to begin to use anticlockwise movement and retrace vertical lines. They are using correct formation when writing taught letters. They are and learning to hold a knife and fork properly and use them to cut food with support. They will use the tap and pin technique to make their own bonfire pictures. All of which support growing independence and early writing skills.
	Gross motor 	The children are going to be moving in different ways by copying actions modelled by a teacher. They will move to the music; this will be different music inspired by our celebrations theme. They will learn to copy actions from a partner and begin to create their own actions and movements.
Personal, Social, Emotional Development 	Self-Regulation	The children will be learning to name and identify feelings and begin to consider the feelings of others through stories and games. They are starting to adapt their behaviour to a range of situations, learning the routines and expectations for the different parts of the school day.
	Managing Self	The children are developing their confidence and independence in trying all the new activities in the setting. They will learn the expectations throughout the school day and understand why we have rules. When learning about Bonfire and Diwali, the children will learn about ways they need to stay safe and rules to keep them safe when taking part in these celebrations.
	Building Relationships	The children are building positive relationships with all staff in the setting and are developing friendships with individuals and small groups of peers. They are learning to play with others who are playing with the same activity.
Maths 	Number	The children are working with numbers to 5, learning to develop their skills of 1:1 counting by saying a number name and then tagging or moving an object to find out how many altogether in a group. They are also learning to recognise the last number they say when counting is how many is in that group. They are comparing groups using more than, fewer than or equal to describe each group. They are going to

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		apply this to more abstract ideas like counting claps and jumps. They are exploring numbers like 3, 4 and 5 composing and decomposing them to begin to investigate the part- part-whole relationship.
	Numerical Pattern	The children are comparing quantities up to 5 and building confidence with counting to at least 10. They are comparing equal and unequal groups. These skills help them develop early number sense and understand how amounts relate to one another. The children are learning about patterns, continuing, copying and making simple AB repeating patterns and then spotting an error and beginning to identify the unit of repeat. They will be comparing lengths when building using vocabulary like big, small, long and short. They will be looking at and identifying shapes in Rangoli patterns.
Literacy 	Comprehension	The children are learning to enjoy an increasing range of books including fiction, poems and rhymes. They are beginning to talk about the characters and settings in the books read to them and are starting to suggest how a story might end.
	Word Reading	The children are consolidating the Set 1 sounds they have been taught. They are also beginning to recognise common exception words such as is, it, my like… (Van Words.) As their phonics knowledge grows, they are starting to blend sounds together to read simple words using the sounds they know, building confidence as early readers.
	Writing	The children are writing their name and are practising forming the letters they have been taught and are starting to write the sounds they hear in simple words. They engage in mark making in different contexts linked to our theme of celebrations for example drawing patterns and writing cards.
Understanding the World 	Past and Present	The children are learning about similarities and differences between things now and in the past through first hand experiences and what has been read to them in class.
	People, Culture and Communities	The children are learning about different celebrations and events such as Bonfire, Diwali, Remembrance and Christmas. They will learn what each is as well as how they are celebrated and begin to understand that people around the world have different religions. They will listen to music and begin to say how it makes them feel or how they want to move.
	The Natural World	Through Forest School and time spent in our outdoor space, the children are asking questions about the natural environment and showing curiosity about what they see, hear and feel. They are learning about and recognising signs of the changing season. They begin to know about important processes and changes in the natural world.
Expressive Arts and Design 	Creating with Materials	Through our topic learning the children are choosing different colours for a particular purpose and will share their creations. They will explore different techniques for joining materials including a glue stick and PVA. They are also building and creating with a range of construction materials, developing imagination and learning how to work safely and hygienically.
	Being Imaginative and Expressive	The children will build up their repertoire of songs by learning songs linked to the celebrations theme. They will listen to fireworks and

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		then create their own sounds using percussion instruments. They will also perform songs and rhymes in the Christmas Nativity.

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
CBeebies My First Festivals (Diwali and Christmas)	Website My First Festivals - BBC iPlayer	Festivals

Homework		
In Early Years this is very informal…your child will choose a library book for you to share with them. They w come home with a set of phonics sound cards to learn. Please complete their reading record each time they/you do any of these activities. Reading sheets/books will come home with your child linked to their phonics progress when applicable.		
Reading	Read your library book and practice the sound cards.	Information about each homework activity will come in due course

PE	Forest School
Wednesdays (Class Noah)	Wednesday (pre-school morning children) Fridays Class Noah and afternoon pre-school children)