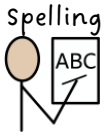
All Saints CE Primary School

Autumn 1 – Year 1 Curriculum Overview

Welcome to Year 1! Please find our key learning for this term outlined below.

Subject	Theme/Topic	Key Learning
Writing 	**Narrative:** story telling	Year 1 will be using the following grammatical techniques to retell familiar stories: -Adjectives to describe -Simple sentences -Finger spaces -Full stops -Capital letters
	Grammar	We will then apply our learning with the following grammatical techniques to write character descriptions: -Adjectives -Capital letters -phonetically spelt
Spelling 	Spelling Rules	Revisit 'wh', 'ph', 'k' and 'y' Ch or tch at end of words
	Spelling words to learn at home	all, like, I've, want, call, we, her, she, washing, some
Phonics 		The children in year 1 will continue to have 45-minute phonics lessons daily. The children are grouped based on their ability and teaching is planned to support and build on your child's reading and writing. Children will bring home a book weekly that they have been reading in class – they should be able to read this independently.
Maths 	Counting, recognising and comparing numbers 0 - 10	This unit gives pupils and teachers the opportunity to revisit and build upon the knowledge of the counting principles they have from the Early Years. It develops the use of representations that will underpin the more formal recording of maths that is to come in Year 1 and onwards whilst also providing familiar contexts for pupils just starting in KS1.
	Counting to and from 20	This unit extends and secures the stable order principle of counting forwards and backwards to and from 20 in different contexts and from different starting points. Pupils have the opportunity to rehearse key language and to develop their understanding of how the numbers relate to different representations. This learning will be revisited and developed in later units focusing on composition of numbers to 20.
Science 	Seasonal Changes and Weather	This unit develops pupils' understanding of seasonal changes and weather patterns throughout the year. Pupils have the opportunity to observe and describe the characteristics of the four seasons, using key scientific vocabulary to discuss changes in the environment. They will explore how weather varies across the seasons and begin to recognise how day length changes over the course of the year. This learning provides a foundation for later study of weather, climate and the natural world.
Geography 		

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History 	Changes Within Living Memory	This unit develops pupils' understanding of chronology and change within living memory. Pupils have the opportunity to explore how aspects of their community and everyday life have changed over time, using key historical language to discuss similarities, differences and sequence. They will build a sense of the past by placing events in chronological order and identifying changes that have occurred within living memory. This learning provides a foundation for later historical studies by developing pupils' understanding of time, change and continuity.
Art 	Spirals	In this pathway, children are enabled to build an understanding about the way they can make marks on a drawing surface. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make.
Design Technology 	Frame structures: Bridges	This unit builds upon the knowledge of structures from the Early Years Foundation Stage. By introducing cutting, folding, and joining techniques, pupils can access the subsequent curriculum. This unit provides key knowledge for future structure units on 'Levers and sliders: moving cards' and 'Freestanding structures: playgrounds'.
PE 	Locomotion: Running and jumping	The unit introduces pupils to locomotion skills that can be developed and applied in a wide range of upcoming units. Building on their foundational movement skills from early years, pupils will develop motor competence when learning how to run and jump. This progresses into the application of these skills in games and through the athletic lens of running fast and jumping far.
	Health and wellbeing: the effects of exercise	During their locomotion unit, pupils may have experienced the effects of exercise, but this unit is the first time pupils will be challenged to think about why we move and how important movement is for our bodies. Introducing words such as exercise and wellbeing will teach pupils to the different ways we can exercise through PE and physical activity.
RE 	What does it mean to belong to a faith community?	This unit develops pupils' understanding of belonging within faith communities. Pupils will revisit their knowledge of Christianity, Islam and Judaism, exploring how people show that they belong to these communities. They will encounter key artefacts, symbols and places of worship, while also reflecting on their own sense of belonging and the communities they are part of. This learning provides a foundation for later studies of faith, identity and community.
PSHE 	Me and My Relationships	In this unit, pupils will learn how all about feelings and what makes us feel different ways. They will learn about what is takes to be a good friend and we will come up with a set of classroom expectations.
	Valuing Difference	In this unit, pupils will learn about who is special to us and how to resolve conflicts positively.
Music 	Pulse	In this unit, your child will learn to keep a steady beat, play simple rhythms and explore how music can be fast, slow, long or short. They will sing, clap, move and use instruments to perform music with others. Children will learn key musical vocabulary such as *pulse*, *tempo*, *rhythm*, *staccato* and *ostinato*, and begin to understand the difference between the beat of the music and the rhythm of the notes. They will create their own rhythm patterns, perform as part of a group and talk about

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		what they enjoyed in their own and others' performances using musical language.
Computing 	Technology around us	In this unit, your child will learn how to use a computer confidently by practising mouse and keyboard skills. They will explore technology in the classroom, use simple programs and learn how to stay safe and responsible when using computers.

PE Days	
Wednesdays	Fridays

Homework		
Homework is set every Friday. Please encourage your child to complete set tasks by the following Friday to support their progress and understanding of new learning.		
Reading	Read your reading book	5 days per week (10 minutes)
Spelling	Practise your spelling words for this half term (see *Spelling words to learn at home* section)	3 days per week (15 minutes)
Maths	Numbots	3 days per week (15 minutes)

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Set 2 sound videos	Website https://schools.ruthmiskin.com/resources/vc-pathways/494102/F0CzQAOQWWp1RGAf	Phonics