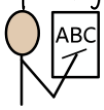
All Saints CE Primary School

Autumn 2 – Year 1 Curriculum Overview

Please find our key learning for this term outlined below. z

Subject	Theme/Topic	Key Learning
Writing 	**Writing to entertain** story telling	Year 1 will be using the following grammatical techniques to retell familiar stories: • Adjectives to describe • Simple sentences • Finger spaces • Full stops • Capital letters We will be looking exploring some of these stories; Pumkin Soup, the crayons who quit and the gingerbread man.
	Writing to describe character description	We will then apply our learning with the following grammatical techniques to write character descriptions: • Adjectives • Capital letters and full stops • Words spelt phonetically
Spelling 	Spelling Rules	Revisit 'wh', 'ph', 'k' and 'y' Revisit Ch or tch at end of words
	Spelling words to learn	what, they, do, old, was, called, ask, asked, so, by
Phonics 		The children in year 1 will continue to have 45-minute phonics lessons daily. The children are grouped based on their ability and teaching is planned to support and build on your child's reading and writing. Children will bring home a book weekly that they have been reading in class – they should be able to read this independently.
Maths 	Counting to and from 20	This unit extends and secures the stable order principle of counting forwards and backwards to and from 20 in different contexts and from different starting points. Pupils have the opportunity to rehearse key language and to develop their understanding of how the numbers relate to different representations. This learning will be revisited and developed in later units focusing on composition of numbers to 20
	Counting in tens – decade numbers	In this unit pupils will extend their counting to counting the decade numbers which will later be known as multiples of ten and making representations of them using a variety of different manipulatives.
Science 	Plants, including trees	In this unit, pupils will learn to identify and name a variety of common wild and garden plants found in their local environment. They will explore the differences between wild plants and garden plants, learn to recognise deciduous and evergreen trees, and investigate the features that make a plant a tree. Pupils will identify and describe the basic parts of flowering plants, including roots, stems, leaves and flowers, and compare different types of trees and plants found around the school grounds.
Geography 	Continents, Oceans, UK countries, capital	In this unit, pupils will learn about the world around them by exploring maps and globes. They will name and locate the seven continents and five oceans and develop an understanding of where they are found. Pupils will

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	cities and surrounding seas	learn about the four countries that make up the United Kingdom, identify their capital cities, and locate them on a map. They will also explore the seas surrounding the United Kingdom and use their geographical knowledge to describe locations and features of the world and the UK.
History 		
Art 	Print making	In this art topic, the children will explore a range of printmaking techniques using their hands, found objects and textured surfaces. They will take rubbings from their environment and use them to create images, as well as pressing objects into plasticine to make prints. They will experiment with colour, shape and line to create interesting repeat, symmetrical and sequenced prints.
Design Technology 	Frame structures: Bridges	This unit builds upon the knowledge of structures from the Early Years Foundation Stage. By introducing cutting, folding, and joining techniques, pupils can access the subsequent curriculum. This unit provides key knowledge for future structure units on 'Levers and sliders: moving cards' and 'Freestanding structures: playgrounds'.
PE 	Dance: my moves, my brilliant body	Pupils will further develop their motor competence to complement their physical education experience in other aspects of PE whilst introducing opportunities to be expressive and respond to creative stimuli such as music.
	Ball skills: sending, receiving and dribbling	The unit will explore and develop pupils' movement competence when sending and receiving a ball. They will develop and apply an understanding of how, where and why we send a ball, stop the ball and dribble the ball using our hands and feet effectively. Pupils will also explore working in teams.
RE 	What do Christians believe God is like?	In this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. Pupils think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family. They also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship.
PSHE 	Valuing Difference	In this unit, pupils will learn about who is special to us and how to resolve conflicts positively.
	Keeping Safe	In this unit, the children will learn about what happens to our bodies when we feel worried or nervous, why sleep is important and how to keep safe online and in public.
Music 	Voice	In this unit, children will learn a variety of songs which contain a small range of notes and develop diction skills. They will also develop their performance skills to start and stop with accuracy. The unit will culminate in the class performing the songs which they have learnt to an audience.

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Computing 	Creating Media	For this unit, pupils will learn how to create pictures using digital devices and painting software. They will explore a range of painting tools and learn how different tools can be used to make marks, lines, shapes and patterns. Pupils will develop their skills in creating and editing digital artwork, making thoughtful choices about the tools, colours and techniques they use. They will create their own digital paintings and compare artwork created on a computer with artwork produced using traditional painting methods, reflecting on the advantages and differences of each medium.

PE Days	
Wednesdays	Fridays

Homework		
Homework is set every Friday. Please encourage your child to complete set tasks by the following Friday to support their progress and understanding of new learning.		
Reading	Read your reading book	5 days per week (10 minutes)
Spelling	Practise weekly spelling words	3 days per week (15 minutes)
Maths	Numbots	3 days per week (15 minutes)

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Set 3 sound videos	Website https://schools.ruthmiskin.com/resources/vc-pathways/529094/mGxQKtcHDP6NxHn6	Phonics