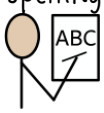
All Saints CE Primary School

Autumn 2 – Year 2 Curriculum Overview

Please find our key learning for this term outlined below.

Subject	Theme/Topic	Key Learning
Writing 	**Writing to entertain:** Setting description	This half term, pupils will be exploring the story *Into the Forest*. They will learn how to write setting descriptions using words and phrases that help the reader imagine what a place looks, sounds and feels like. Children will describe the forest using their senses and create an interesting atmosphere through their writing. - Adjectives - Nouns - Expanded noun phrases (e.g. *tall, dark trees*) - Commas in a list - Capital letters - Full stops - Prepositions (*under, behind, between, through*) - Descriptive vocabulary linked to the senses (see, hear, smell, feel)
	Writing in role: Diary entry	Later in the half term, pupils will learn how to write a diary entry based on the boy's experiences in *Into the Forest*. They will explore the key features of diary writing, including writing in the first-person using words such as *I, my* and *me*. Pupils will learn how to describe events in the order they happened, using words such as *first, later, after that* and *finally*. They will also learn how to share the character's thoughts and feelings.
Spelling 	Spelling Rules + Homophones	Suffixes: Adding -ed -ing -er -est and -y to words e.g., jump → jumped, jumping mess → messy quick → quicker, quickest hop → hopped, hopping (double the 'p') make → making, maker (drop the 'e') Homophones: to, too, two one, won
	Spelling words to learn	/ee/ even, people, money /ar/ half, after, fast, last, past, father, class, grass, pass, plant, path, bath /s/ Christmas
Reading 	Phonics and exploring texts	This half term, reading lessons will be tailored to meet pupils' individual needs. Some pupils will focus on developing and refining their phonics skills. This will involve practising letter sounds and spelling patterns, as well as reading phrases and sentences more fluently. This will help them become more confident and independent readers.

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		Pupils will also focus on reading comprehension, developing their understanding of texts. They will use the VIPERS reading skills: - Vocabulary (understanding word meanings) - Inference (finding clues in the text) - Prediction (thinking about what might happen next) - Explanation (understanding why an author has made certain choices) Retrieval (what happened to…?) - Summarising (retelling the main events or ideas) These skills will help develop pupils' reading comprehension and fluency.
Maths 	Calculating within 20	Pupils will build on their addition skills by using number facts they already know to solve new calculations. They will practise adding three numbers together and learn helpful strategies, such as finding pairs that make 10 first. Pupils will also explore how numbers can be rearranged to make calculations easier.
	Adding and subtracting to and from 2-digit numbers	Pupils will explore how numbers change when 1 or 10 is added or taken away. They will practise working within a tens number and across a tens boundary (for example, moving from 29 to 30). Pupils will use practical resources, number lines and part-part-whole models to help explain their thinking.
	Grouping Objects in Different Ways- Multiplication	This term, pupils will begin learning about **multiplication** by exploring how objects can be grouped in different ways. They will investigate equal groups and discover how multiplication is linked to repeated addition. Pupils will use practical equipment, pictures and drawings to represent groups of objects.
Science 	Animals, including humans	In this unit, pupils will explore the different groups of animals and learn about the features that help us identify them. Pupils will learn about the basic needs of animals and humans, including food, water and exercise. They will also investigate healthy lifestyles, looking at the importance of a balanced diet, exercise and good hygiene.
Geography 	Human and Physical Features in the Local Area	Pupils will identify human features such as roads, houses and shops, and physical features such as rivers, beaches and forests. They will also learn about their local area through fieldwork, observing and recording the features they see around them. By the end of the unit, children will be able to describe their local area and explain whether features are human or physical.
Art 	Exploring the World Through Mono Print	Pupils will explore different types of marks and lines and think about how these can make their artwork more interesting. They will learn how artists use drawing to record what they see and share ideas. Pupils will also be introduced to **mono printing.** They will experiment with carbon paper and simple printing techniques to create their own artwork.
PE 	Health and wellbeing: agility, balance and coordination	In this PE unit, pupils will continue to learn about agility, balance and coordination. They will learn why these skills are important for staying active and healthy. Through a range of fun activities, games and simple circuits, pupils will develop these skills. They will be encouraged to improve their own performance and celebrate their personal achievements.

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	Dance: my world, weather	In this unit, pupils will use movement to explore different types of weather. They will create, practise and perform dances inspired by the weather. Pupils will develop their balance, coordination and control. They will learn how to use different actions, speeds, levels and sizes in their movements. Pupils will work with partners and small groups to share ideas.
RE 	Why Does Christmas Matter to Christians?	In this unit, pupils will explore the Christmas story and find out why Christians believe Jesus is special. Children will compare religious and non-religious ways that Christmas is celebrated and begin to understand the difference between secular and religious traditions. They will also look at religious artwork and discover how it helps Christians remember and celebrate the Christmas story today.
PSHE 	Keeping safe	In this unit, pupils will explore different situations where they may need to keep themselves safe. They will learn how to identify trusted adults and understand the importance of asking for help when they need it. They will also learn about personal safety, including keeping safe when playing. They will become more confident in understanding the difference between secrets that should be kept and worries that should be shared.
	Rights and Respect	In this unit, pupils will explore how to build positive friendships and work well with others. They will discuss what helps them feel safe, learn about cooperation and begin to understand how money can be saved and used responsibly. Pupils will also learn about caring for the world around them and how small actions can help protect the environment.
Music 	Voice	In this unit, pupils will be developing their singing skills. They will learn how to sing accurately and follow performance instructions such as when to start, stop, sing loudly or quietly and change speed. Children will also explore how sounds can move higher and lower in pitch. They will practise being confident performers by listening carefully and joining in with others.
Computing 	Digital Photography	This half term, pupils will explore different devices that can be used to take photographs. Pupils will consider what makes a good photograph and investigate how lighting can affect the quality of an image. They will also learn how to edit photographs and explain their choices during this process. By the end of the unit, pupils will understand that photographs can be altered and that not all images they see online are real.

PE Days	
Mondays	Wednesdays

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Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Hit the button 	Website Hit the Button - Quick fire maths practise for 6-11 year olds - Topmarks	Number facts
BBC Bitesize	Website Year 2 - England - BBC Bitesize	Curriculum
Phonics frog 	Website Phonics Frog (Phase 5) - Online Phonics Game	Phonics
Odd and Bob 	Website Odd And Bob (Phase 5) - Online Phonics Game	Phonics

Homework		
Reading	Read your reading book	5 days per week (10 minutes)
Spelling	Practise spelling words	3 or more days per week (15 minutes)
Maths	Numbots	3 or more days per week (15 minutes)