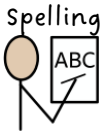
All Saints CE Primary School

Autumn 1 – Year 3 Curriculum Overview

Welcome to Year 3! Please find our key learning for this term outlined below.

Subject	Theme/Topic	Key Learning
Writing 	**Narrative:** 3rd Person	Year 3 will be using the following grammatical techniques to write a 3rd person narrative taking inspiration from the story of Peter Pan: - Powerful adverbs - Fronted adverbials - Prepositions - Expanded noun phrases (including with prepositions) - Similes - conjunctions
	Letters	We will then apply our learning with the following grammatical techniques to write letters home from our trip to Neverland: - Fronted adverbials - Prepositions - Expanded noun phrases (including with prepositions) - Commas for a list - Inverted commas - Apostrophes
Spelling 	Spelling Rules + Homophones	**Possessive apostrophe singular and plural words** 'ay' spelled ei, eigh, ey here, hear weight, wait eight, ate
	Spelling words to learn	**Split sounds:** arrive, decide, describe, extreme, guide, surprise **ay spelled ei:** eight, eighth, reign, weight **igh spelled ei:** height **Y3/4 National Curriculum words:** length, strength
Reading 	Rivers (Information Text)	We use VIPERS for reading comprehension across all our reading lessons. This enhances the children's understanding of the text whilst practising fluency within word reading. V – Vocabulary (Why has the author used this word?) I – Inference (How can you tell that...?) P – Prediction (What do you think will happen next?) E – Explanation (Why is the text arranged in this way? R – Retrieval (What happened to...?) S – Summarise (Order the events of the story)
Maths 	Review strategies for adding and subtracting across 10	In this unit, children will revisit and strengthen their understanding of addition by adding three numbers together. They will learn that numbers can be added in any order and grouped in different ways to make calculations easier. Children will practise using these strategies to help them bridge through 10 and solve addition problems with greater confidence.

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	Securing place value to 100 and applying to addition and subtraction	In this unit, pupils will use known facts to find multiples of ten that compose 100 and use known facts to find complements to 100. They will add and subtract multiples of ten, bridging 100.
	Bridging 100: counting on and back in 10s, adding/subtracting multiples of 10	In this unit, pupils will find pairs of number that compose 100. They will position 3-digit numbers on a number line and estimate their position on unmarked number lines. They will compare and order 3-digit numbers.
	Measuring length and recording in tables	In this unit, pupils will continue to measure using appropriate tools and units progressing to using a wider range of measures, including comparing and using mixed units.
	Representing 3-digit numbers, comparing and positioning on number lines	In this unit, pupils will use knowledge of place value to represent a 3-digit number in different ways. They will compare and order 3-digit numbers and position on number lines and unmarked number lines.
Science 	Rocks	In this unit, children will explore different types of rocks and learn how to group them by looking at their appearance and simple features. They will discover how fossils are formed when plants and animals become trapped in rock over a long time. Children will also learn that soil is made from rocks and once-living materials, helping them understand more about the world beneath their feet.
Geography 	Fieldwork and map skills	Explored in Autumn 2
History 	Changes in Britain from the Stone Age to the Iron Age	In this unit, children will learn about life in Britain during the Stone Age, Bronze Age, and Iron Age. They will explore clues from the past, such as artefacts, monuments, burials, and important sites like Stonehenge, to find out how people lived. Children will discover how homes, farming, technology, travel, and beliefs changed over time, helping them understand how Britain developed in the distant past.
Art 	Gestural Drawing with Charcoal	In this unit, pupils will create expressive drawings using charcoal, focusing on quick, loose marks and simple shapes rather than small details. They will explore different ways to show ideas and feelings through their artwork. Pupils will also take part in drama and performance activities, using movement, voice, and imagination to bring their ideas to life. These activities help build creativity, confidence, and self-expression.
Design Technology 	Pneumatics: moving toys	In this unit, children will explore how air can be used to make things move. They will investigate simple pneumatic systems and see how they work in everyday objects. Using what they have learned, children will design and create their own moving toy, developing their creativity and problem-solving skills along the way.

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PE 	Outdoor Adventurous Activities: Team Challenges	In this unit, children will work together on fun challenges and problem-solving activities to learn what makes a good team. They will practise sharing ideas, listening to others, and communicating clearly while completing different tasks. These activities will help children build confidence, develop teamwork skills, and learn how to support one another to achieve a goal.
	Invasion games: Principles of attack and defence though ball games	In this unit, children will develop their skills in a variety of ball games, including passing, receiving, dribbling, and throwing with greater control and accuracy. They will learn the basic ideas of attacking and defending, helping them understand how to work as a team during games. Through fun activities and challenges, children will build confidence, improve their decision-making, and discover how skills can be used across different sports.
RE 	What can Christians learn from the creation story?	In this unit, children will learn about some of the first stories in the Bible, including Creation and the story of Adam and Eve. They will explore what these stories mean to many Christians and how they encourage people to care for the world. Through discussion and reflection, children will think about important ideas such as making good choices, responsibility, and looking after others and the environment.
PSHE 	Me and My Relationships	In this unit, children will learn how to work together, build positive friendships, and treat others with kindness and respect. They will explore how to stay safe online by understanding rules, making sensible choices, and using good digital behaviour. Children will also talk about feelings and learn ways to cope with change and loss, helping them develop confidence, resilience, and empathy for others.
	Valuing Difference	In this unit, children will learn about the importance of respecting and celebrating the differences between people and communities. They will explore how to be kind, respectful, and tolerant towards others, both in school and in the wider community. Children will also learn about bullying, including online bullying, and discuss ways to stay safe, seek help, and support others.
Music 	Pulse	In this unit, children will enjoy singing, playing instruments, and creating simple rhythms while keeping a steady beat. They will learn how words and patterns can be turned into music and have a go at composing their own rhythms using musical symbols. Children will practise performing together, listening carefully to others, and thinking about what went well in their own and their classmates' performances.
MFL (Spanish) 	Infinitive verbs, 'estar' + location/state	In this unit, children will learn simple Spanish words and phrases to talk about where people are and how they are feeling. They will practise asking and answering questions, as well as describing people using simple adjectives. Through speaking, listening, reading, and writing activities, children will build their confidence in using Spanish in everyday classroom situations.
	Me and others: 'ser' for traits	In this unit, children will learn simple Spanish phrases to talk about themselves, describe what they are like, and say where they come from. They will explore how to talk about people's characteristics and learn how to say the day of the week in Spanish. Through fun speaking, listening, reading, and writing activities, children will build their

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		confidence in using Spanish to share basic information about themselves and others.
Computing 	Computing systems and networks	In this unit, pupils will learn how digital devices work and explore the different parts that help them function. They will discover how digital technology helps us in everyday life and how devices connect to one another. Pupils will also learn about computer networks, including how computers are connected in school. This will help them understand how information is shared and used safely across a network.

PE Days	
Tuesdays	Fridays

Homework		
Homework is set every Friday. Please encourage your child to complete set tasks by the following Friday to support their progress and understanding of new learning.		
Reading	Read your reading book	5 days per week (10 minutes)
Spelling	Practise your spelling words for this half term (see *Spelling words to learn at home* section)	3 days per week (15 minutes)
Maths	Times Table Rockstars	3 days per week (15 minutes)

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Hit the button 	Website https://www.topmarks.co.uk/maths-games/hit-the-button	Times Tables (Maths)
TIMES TABLES ROCK STARS	Website Home - Times Tables Rock Stars (Login can be found in your child's reading record)	Times Tables (Maths)