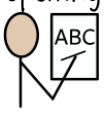
All Saints CE Primary School

Autumn 2 – Year 3 Curriculum Overview

Please find our key learning for this term outlined below.

Subject	Theme/Topic	Key Learning
Writing 	Letters	This half term we will apply our learning with the following grammatical techniques to write letters home from our trip to Neverland: - Fronted adverbials - Prepositions - Expanded noun phrases (including with prepositions) - Commas for a list - Inverted commas - Apostrophes
	3rd Person Narrative	We will then apply our learning with the following grammatical techniques to write a 3rd person narrative based on the book Journey: - Fronted adverbials - Expanded noun phrases - Inverted commas - Apostrophes
Spelling 	Spelling Rules + Homophones	Suffixes beginning with vowels added to multi syllable words: ~en, ~ing, ~er, ~ed, ~ation missed, mist meat, meet not, knot
	Spelling words to learn	**words with double consonants:** address, arrive, different, difficult, grammar, occasion, opposite, pressure, suppose **n spelled kn:** knowledge **Y3/4 National Curriculum words:** caught, heard
Reading 	The stone age (Information Text)	We use VIPERS for reading comprehension across all our reading lessons. This enhances the children's understanding of the text whilst practising fluency within word reading. V – Vocabulary (Why has the author used this word?) I – Inference (How can you tell that…?) P – Prediction (What do you think will happen next?) E – Explanation (Why is the text arranged in this way? R – Retrieval (What happened to…?) S – Summarise (Order the events of the story)
Maths 	Representing 3- digit numbers, comparing and positioning on number lines	In this unit, pupils will use knowledge of place value to represent a 3-digit number in different ways. They will compare and order 3-digit numbers and position on number lines and unmarked number lines.
	Measure: mass and capacity	In this unit, the children will learn how to measure and compare mass and capacity using a range of measuring tools. They will use scales to weigh objects in kilograms and grams and use measuring jugs to measure liquids in litres and millilitres. The children will read and

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		record measurements, including amounts greater than 1 kilogram and 1 litre.
	Right angles	In this unit pupils will rotate 2 lines around a fixed point to make different angles. They identify vertices and describe half, quarter and three-quarter turns in terms of right angles.
Science 	Animals, including humans	In this unit, children will learn that animals, including humans, need the right kinds and amounts of food to stay healthy and grow. Children will find out how food gives our bodies the nutrients and energy we need. We will also learn about skeletons and muscles, and how they help support our bodies, protect important organs and allow us to move.
Geography 	Fieldwork and map skills	In this unit, the children will learn about different physical and human features around the world, including rivers, mountains, volcanoes, climate zones and how people use the land. They will explore maps, atlases, globes and digital maps to locate countries and discover more about the world around them. The children will also use compass directions and carry out fieldwork in the local area, collecting and presenting information using maps, graphs and digital technology.
History 	Changes in Britain from the Stone Age to the Iron Age	In this unit, children will learn about life in Britain during the Stone Age, Bronze Age, and Iron Age. They will explore clues from the past, such as artefacts, monuments, burials, and important sites like Stonehenge, to find out how people lived. Children will discover how homes, farming, technology, travel, and beliefs changed over time, helping them understand how Britain developed in the distant past.
Art 	Working with shape and colour	In this unit, the children will look closely at different artworks and learn how to spot important shapes, colours and patterns. Inspired by the work of Henri Matisse, the children will explore how simple shapes can be used to create interesting pictures. Using collage and printing techniques, the children will experiment with shapes and spaces to create their own creative artwork.
Design Technology 	Shell structures: packaging	To be explored in Spring 1 (next half term)
PE 	**Dance: my word links to language**	In this unit, the children will develop a deeper understanding of how actions, space, dynamics and relationships are used in dance. The children will create, improve and explore their own ideas, motifs and dances by combining different dance elements to create different effects. They will also learn how dance can be used to communicate ideas and feelings, and how artists develop and perform their work.
RE 	What is it like to follow God?	In this unit, the children will learn about people from the Old Testament and how they tried to follow God in their lives. They will explore the stories of Noah and Abraham, learning about the special promises, called covenants, that they made with God and why keeping these promises could sometimes be difficult. The children will also look closely at the original Bible stories to help them understand their meaning and learn why these texts are important to Christians today.

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PSHE 	Keeping safe	In this unit, the children will learn how to make safe and sensible choices in different situations. They will explore why some substances can be harmful and how to stay safe around medicines and other drugs. The children will also learn how to use the internet safely, make good decisions online and become responsible digital citizens.
	Rights and respect	In this unit, the children will learn how to help others and understand when to ask for help themselves. They will explore ways to care for the environment and make choices that help protect our planet. The children will also learn about managing money wisely and develop their thinking skills to help them solve problems and make good decisions.
Music 	Voice	In this unit, children will learn three new songs: Calypso Mash Up, Packed Lunch Peril and Wake Up Shake Up, which develop their vocal skills. They will focus on clear diction, accurate pitch-matching, singing with expression and dynamics and using and following performance instructions. They will also begin to sing songs with more than one part, maintaining their own part.
MFL (Spanish) 	Me and others: 'ser' for traits	In this unit, children will learn simple Spanish phrases to talk about themselves, describe what they are like, and say where they come from. They will explore how to talk about people's characteristics and learn how to say the day of the week in Spanish. Through fun speaking, listening, reading, and writing activities, children will build their confidence in using Spanish to share basic information about themselves and others.
Computing 	Creating media	In this unit, the children will learn how animations are created using a series of still images. They will take, edit and arrange digital photographs to make a stop-frame animation. By the end of the unit, the children will create their own short animation to tell a story.

PE Days	
Tuesdays	Fridays

Homework		
Homework is set every Friday. Please encourage your child to complete set tasks by the following Friday to support their progress and understanding of new learning.		
Reading	Read your reading book	5 days per week (10 minutes)
Spelling	Practise your spelling words for this half term (see *Spelling words to learn at home* section)	3 days per week (15 minutes)
Maths	Times Table Rockstars	3 days per week (15 minutes)

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Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Hit the button 	Website https://www.topmarks.co.uk/maths-games/hit-the-button	Times Tables (Maths)
	Website Home - Times Tables Rock Stars (Login can be found in your child's reading record)	Times Tables (Maths)