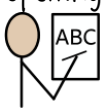
All Saints CE Primary School

Autumn 1 – Year 4 Curriculum Overview

Welcome to Year 4! Please find our key learning for this term outlined below.

Subject	Theme/Topic	Key Learning
Writing 	**Narrative: setting description**	Year 4 will be using the following grammatical techniques to write a setting description of a river linked to our geography topic: - Powerful adverbs - Fronted adverbials - Prepositions - Expanded noun phrases (including with prepositions) - Start with a simile - ing/ed sentence starters - Sentence of three for description - Superlative adjectives
	Poetry: Shape Poems	We will then apply our learning with the following grammatical techniques to write shape poetry linked to rivers: - Repetition - Alliteration - Simile - Metaphor - Onomatopoeia
Spelling 	Spelling Rules + Homophones	Suffixes: tion, sion, ssion, cian Homophones: rain, rein, reign whose, who's weather, whether
	Spelling words to learn at home	**tion and sion suffixes:** mention, occasion, position, possession, question, **Y3/4 National Curriculum words:** answer, breath, breathe, history, experiment, sentence, remember, consider, therefore, naughty
Reading 	Rivers (Information Text)	We use VIPERS for reading comprehension across all of our reading lessons. This enhances the children's understanding of the text whilst practising fluency within word reading. V – Vocabulary (Why has the author used this word?) I – Inference (How can you tell that…?) P – Prediction (What do you think will happen next?) E – Explanation (Why is the text arranged in this way? R – Retrieval (What happened to…?) S – Summarise (Order the events of the story)
Maths 	Review of column addition and subtraction	In this unit, pupils will practise and build confidence with addition, including using column methods, understanding place value and making sensible estimates. They will learn to choose the best strategy for different calculations and use number facts to help solve problems. The unit also helps pupils strengthen their reasoning skills and prepares them to work with larger 4-digit numbers in future learning.
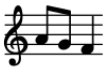
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	Secure place value	In this unit, pupils will learn about 4-digit numbers and how they are built. They will practise counting with and adding and subtracting multiples of 100 using different methods. This will help them feel confident when working with larger numbers in future lessons.
	Calculation and conversion of measures	In this unit, pupils will explore numbers up to 2,000 through measures and simple data. They will learn more about how 4-digit numbers are made and used in different contexts. This will help them become more confident when working with larger numbers in future lessons.
	Comparing, ordering and rounding 4 digit numbers	In this unit, pupils will learn more about 4-digit numbers and how to break them into parts using place value. They will practise comparing, ordering and rounding numbers to the nearest 10, 100 and 1,000. This will help them use larger numbers with confidence in future maths lessons.
	Column addition and subtraction with 4 digit numbers	In this unit, pupils will practise using column addition and subtraction with 4-digit numbers. They will learn different ways to solve calculations and choose methods that work efficiently. This will help them develop a stronger understanding of numbers and build confidence for future maths learning.
Science 	Living things and their habitats	In this unit, pupils will learn about living things and the features that help us identify them. They will explore different groups of animals, including vertebrates and invertebrates, and learn how plants are classified. Pupils will also use classification keys to sort living things and investigate what can happen when a habitat changes.
Geography 	Rivers	In this unit, pupils will learn about rivers and the different features found along them. They will explore their local river, finding out where it starts, where it flows and the features they can spot along the way. This will help pupils understand how rivers shape the landscape and the role they play in our environment.
History 	Anglo-Saxons	In this unit, pupils will learn about the Anglo-Saxons and why they came to Britain. They will explore what life was like, where the Anglo-Saxons settled and the kingdoms they created. Pupils will also discover how historians learn about the Anglo-Saxons and investigate how religion influenced their lives and beliefs.
Art 	Storytelling through drawing	In this unit, pupils will explore how pictures can be used to tell stories in sequence. They will look at the work of illustrators and graphic novel artists, using sketchbooks to collect ideas and develop their own designs. Pupils will then create a comic strip inspired by a poem, using images
Design Technology 	Levers and linkages	In this unit, pupils will learn about levers and linkages and how they are used to create movement in products. They will explore different mechanisms and investigate how they work. Pupils will then use their knowledge to design and make an interactive book that is fun and easy for others to use.
PE 	Outdoor Adventurous Activities: Problem Solving	In this unit, pupils will take part in a range of team challenges that encourage them to work together and solve problems. They will develop important teamwork skills, such as communication, cooperation and supporting others. Pupils will also learn how to create and use simple tactics to help their team succeed.

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	Invasion games: maintaining possession and stopping an attack in ball games	In this unit, pupils will develop their ball skills while learning how to attack and defend in team games. They will practise dribbling, working together to stop opponents and using simple tactics to improve their performance. Pupils will explore skills that can be used across a range of sports and activities. They will also work as a team to create strategies and take on challenges against others.
RE 	What do Hindus believe God is like?	In this unit, pupils will learn about Hindu beliefs and the idea that a special spirit, called Brahman, is present in everything. They will explore some Hindu deities and find out how many Hindus understand and worship them. Pupils will also learn about Ganesh and what his story can teach us about Hindu beliefs and values.
PSHE 	Me and My Relationships	In this unit, pupils will learn how to build positive relationships and work well with others. They will develop skills to help them make safe and confident choices, understand and manage their emotions, and recognise healthy boundaries. Pupils will also learn how to respond to bullying and peer pressure in a positive and respectful way.
	Valuing Difference	In this unit, pupils will learn about building respectful relationships and valuing similarities and differences between people. They will explore personal boundaries, different types of relationships and ways to resolve conflicts positively. Pupils will also learn how to stay safe both online and offline, challenge stereotypes and respond appropriately to bullying or unkind behaviour.
Music 	Pulse	In this unit, pupils will develop their music skills by playing, singing and creating simple pieces while keeping a steady pulse. They will learn about musical patterns such as drones and ostinatos, and practise performing different parts within a group. Pupils will also explore basic musical notation, pentatonic scales and different types of rhythms. This will help them grow in confidence as performers, composers and musicians.
MFL (Spanish) 	Infinitive verbs, 'estar' + location/state	In this unit, pupils will build their confidence in Spanish by learning and using common verbs and vowel sounds. They will practise using the verb *estar* in simple sentences and questions, helping them take part in short conversations. Pupils will also learn more classroom instructions and expand the range of verbs they can understand and use. This will prepare them to communicate with greater confidence in future Spanish lessons.
	Ask how many: 'tener', 'hay', numbers, information questions with 'cuántos/as'	In this unit, pupils will learn new Spanish words and questions linked to carnival celebrations. They will practise asking and answering questions about how many items there are using numbers and common nouns. Pupils will also build their confidence with Spanish sounds and use familiar verbs in simple conversations. This will help them communicate more confidently in future Spanish lessons.
Computing 	Computing systems and networks	In this unit, pupils will learn how computers connect and share information through the internet and the web. They will explore what websites are, who creates them and how information is shared online. Pupils will also learn how to check whether information is trustworthy and make safe, sensible choices when using the internet.

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PE Days	
Tuesdays	Fridays (please note this was a Thursday but has now changed)

Homework		
Homework is set every Friday. Please encourage your child to complete set tasks by the following Friday to support their progress and understanding of new learning.		
Reading	Read your reading book	5 days per week (10 minutes)
Spelling	Practise your spelling words for this half term (see *Spelling words to learn at home* section)	3 days per week (15 minutes)
Maths	Times Table Rockstars	3 days per week (15 minutes)

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Hit the button 	Website https://www.topmarks.co.uk/maths-games/hit-the-button	Times Tables (Maths)