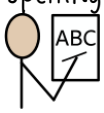
All Saints CE Primary School

Autumn 1 – Year 5 Curriculum Overview

Please find our key learning for this term outlined below.

Subject	Theme/Topic	Key Learning
Writing 	**Writing to inform – continuing**	We will continue to apply your learning with the following grammatical techniques to write an instruction text on How to stay safe on holiday. Linked to the book The Giant's Necklace. • Adverbs • -Imperative verbs • - Time connective brackets
	Recount – 1st person diary	Year 5 will be using the following grammatical techniques to be able to write a 1st person diary recount as Bradley Chalker. This will be linked our class book; 'There's a Boy in the Girls' Bathroom'. • Modal verbs • Preposition • -Different sentence types • -Commas for clarity • -Fronted adverbials.
	Persuasive letter	We will continue to apply our learning with the following grammatical techniques to write a letter to the head teacher to stop Carla leaving. Linked to our class book 'There's a Boy in the Girls' Bathroom'. • Relative clause • Fronted adverbials • Subordinate clause • Parenthesis
Spelling 	Spelling Rules + Homophones	farther, further, father guessed, guest heard, herd led, lead bridal, bridle,
	Spelling words to learn	**i before e:** achieve, convenience, mischievous **Short i spelled y:** physical, symbol, system **'s' spelled 'c' before e, i and y:** cemetery, conscience, conscious, criticise, excellent, existence, hindrance, necessary, prejudice, sacrifice
Reading 	Ancient Greece (Information Text)	We use VIPERS for reading comprehension across all of our reading lessons. This enhances the children's understanding of the text whilst practising fluency within word reading. V – Vocabulary (Why has the author used this word?) I – Inference (How can you tell that…?) P – Prediction (What do you think will happen next?) E – Explanation (Why is the text arranged in this way?

All Saints CE Primary School

Autumn 1 – Year 5 Curriculum Overview

		R – Retrieval (What happened to…?) S – Summarise (Order the events of the story)
Maths 	Multiplication by partitioning leading to short multiplication (2 by 1 digit)	In this unit, you will learn how to multiply 2-digit numbers by 1-digit numbers. You will use pictures, partitioning and different methods to help you understand how multiplication works. As you grow in confidence, you will learn how to use the short multiplication method to solve calculations quickly and accurately.
	Multiplication by partitioning leading to shirt multiplication (3 by 1 digit	In this unit, you will learn how to multiply 3-digit numbers by 1-digit numbers. You will use different methods to help you understand how the multiplication works and solve calculations step by step. As your confidence grows, you will learn how to use short multiplication to work out answers more quickly and accurately.
	Division by partitioning leading to shirt division (2 and 3 - digits by 1- digit)	In this unit, you will learn how to divide 2-digit and 3-digit numbers by a 1-digit number. You will use different methods, including splitting numbers into parts and using pictures or diagrams to help you understand. You will also practise using short division to solve problems quickly and accurately. By the end of the unit, you will be more confident when dividing larger numbers.
	Understand the concept of area Link area of rectangle to multiplication	In this unit, you will learn what **area** is and how to measure it by counting squares. You will explore different shapes and discover that some shapes can have the same area even when they look different. You will also compare shapes to work out which has a larger or smaller area. By the end of the unit, you will be confident finding and comparing area.
Science 	Properties and Changes of Materials (**continuing**)	In this unit, children will investigate different materials and explore their properties, such as how hard they are, whether they dissolve, let light through, conduct heat or electricity, or are attracted to magnets. They will learn how mixtures can be separated using methods like filtering, sieving and evaporation, and will carry out tests to help explain why different materials are used for different purposes. Children will also explore reversible changes, such as dissolving and changes of state, and discover that some changes create new materials and cannot easily be undone.
	Animals, Including Humans	In this unit, children will learn about how humans grow and change from babies to older adults. They will explore the different stages of life and find out how our bodies, abilities and needs change as we get older. By the end of the unit, children will be able to describe the journey of human growth and development.
	Forces	In this unit, children will learn about different **forces** and how they affect the way things move. They will discover why objects fall to the ground because of gravity and explore how air resistance, water resistance and friction can slow things down. Children will also investigate simple machines, such as levers, pulleys and gears, and learn how they can make it easier to move or lift objects. By the end of the unit, you will be able to explain how forces work in the world around you.
Geography 	Study the Location of Countries of the	In this unit, children will explore different countries around the world, focusing on Europe, North America and South America. You will learn about natural features such as rivers, mountains, volcanoes, earthquakes

All Saints CE Primary School

Autumn 1 – Year 5 Curriculum Overview

	World, Including Biomes and Environmental Regions	and climate zones, as well as how people live in different places. You will use maps, atlases, globes and digital tools to find locations and develop your mapping skills. By the end of the unit, you will be able to describe and compare places in the UK and around the world.
History 	Ancient Greece **(continuing)**	In this unit, children will learn about life in Ancient Greece and discover how it has influenced the world we live in today. They will explore Greek beliefs, famous myths and theatre, and compare the city-states of Athens and Sparta. Children will also learn about the beginnings of democracy, important events such as the Olympic Games and famous battles, and find out how Alexander the Great helped shape Ancient Greek history.
Art 	Typography and Maps **(continuing)**	In this unit, children will explore typography and discover how letters, words and images can be used creatively to share ideas and emotions. They will look at the work of artists and designers who use lettering and maps to tell stories and communicate meaning. Children will then design their own creative maps, using visual elements and three-dimensional features to bring their ideas to life.
	Making Monotype	In this unit, children will explore **monotype printing**, a fun art technique that creates unique prints. They will experiment with different lines, marks and colours, using your sketchbook to collect ideas and practise new skills. Children will create their own mini art book, called a *zine*, inspired by a poem and made using printing, painting and collage. By the end of the unit, children will have developed creativity and confidence as an artist.
Design Technology 	N/A	
PE 	Invasion games: shooting, scoring and denying space through hockey	In this unit, children will develop their hockey skills and learn how to attack and defend in a game. They will practise important skills and learn when and how to use them successfully. Children will also work with others to create simple tactics and try them out in games. By the end of the unit, they will be more confident playing hockey and making decisions during a match.
	Gymnastics: counterbalance and counter tension	In this unit, you will explore counterbalance and counter tension using both the floor and gymnastics equipment. You will work with a partner to create different balances and link them together with smooth, flowing movements. You will also practise improving your sequences by watching, evaluating and reflecting on your performance. By the end of the unit, you will be more confident in balancing, moving and working as part of a team.
RE 	Why do Christians believe Jesus was the Messiah?	In this unit, Children will learn about the Christian belief that Jesus is God in human form and why this is important to Christians. They will explore the story of Jesus' birth and discover how Christians believe it links to promises made in the Old Testament. Children will discuss key Bible stories and Christian beliefs to understand why Jesus is seen as the

All Saints CE Primary School

Autumn 1 – Year 5 Curriculum Overview

		promised Messiah. By the end of the unit, Children will be able to explain why the birth of Jesus is a special part of the Christian faith.
PSHE 	Keeping safe	In this unit, children will learn how to stay safe and make sensible choices both online and in everyday life. They will explore what bullying is, including online bullying and discuss what to do if it happens. Children will also learn about legal drugs, such as tobacco and alcohol and how to make healthy and responsible decisions. By the end of the unit, they will feel more confident making safe and positive choices.
	Right and Respect	In this unit, children will learn about their rights and responsibilities when looking after their health and wellbeing. They will explore how their choices can make a positive difference to themself and others, including making sensible decisions about spending, borrowing and lending money. Children will also learn how the media can influence people's opinions and be introduced to artificial intelligence (AI) and how it is used in everyday life. By the end of the unit, children will be more confident making informed and responsible choices.
Music 	Voice	In this unit, children will learn to use their voice to sing together with others and create beautiful harmonies. They will explore different songs from around the world and practise singing their own part while listening carefully to others. Children will discover how *a cappella* singing uses only voices, with no instruments. By the end of the unit, children will be more confident singing in a group and performing with others.
MFL (Spanish) 	Me and others: singular 'estar' (for states) and 'Ser' (for traits) **(continuing)**	In this unit, children will learn new ways to say "we are" in Spanish and use these alongside words they already know. They will practise describing people and things, learning how adjectives change when talking about more than one person. Children will also explore the difference between talking about how someone is feeling and what someone is like, while continuing to build their confidence in speaking and reading Spanish.
	Describe things and events: 'es'	In this unit, you will learn how to talk about dates, birthdays and special celebrations in Spanish. You will practise asking and answering questions, use numbers up to 31, and learn the names of months and important events. You will also explore Spanish sounds and discover how different vowels work together to help you pronounce words correctly. By the end of the unit, you will be more confident speaking and understanding Spanish in everyday situations.
Computing 	Computing systems and networks **(continuing)**	In this unit, children will learn how different parts of a digital system work together to complete tasks and explore how devices are connected. They will discover how search engines help us find information online and practise using them to search effectively. Children will learn that searching sometimes requires refining keywords to get better results and will explore how search engines organise and rank information. They will also create their own webpages and investigate why some websites appear higher in search results than others.
	Creating media video production	In this unit, children will learn about video and how it is used to share information, tell stories and entertain people. They will watch and discuss different videos, exploring the techniques used to make them interesting and effective. Children will then begin to use some of these

All Saints CE Primary School

Autumn 1 – Year 5 Curriculum Overview

		skills when creating your own videos. By the end of the unit, they will have a better understanding of how videos are planned, filmed and edited.

PE Days	
Monday	Thursday

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Hit the button 	Website https://www.topmarks.co.uk/maths-games/hit-the-button	Times Tables (Maths)
Time table rock starts	Home - Times Tables Rock Stars	Timetables (Math)
Bitesize	Year 5 - England - BBC Bitesize	English (Grammar, punctuation)

Homework		
Homework is set every Friday. Please encourage your child to complete set tasks by the following Friday to support their progress and understanding of new learning.		
Reading	Read your reading book	5 days per week (10 minutes)
Spelling	Practise weekly spelling words	3 days per week (15 minutes)
Maths	Times Table Rockstars	3 days per week (15 minutes)