All Saints CE Primary School

Autumn 2 – Year 6 Curriculum Overview

Please find our key learning for this half term outlined below.

Subject	Theme/Topic	Key Learning
Writing 	**Writing to entertain: Diary entry**	In this unit, children will write an emotive diary entry from Nate's perspective, exploring his thoughts and feelings as he struggles with his changing friendship with PS. Use multi-clause sentences to develop ideas, pronouns to avoid repetition and ambiguity, and cohesive links between paragraphs to create a clear, flowing account of events.
	Writing to inform: Instructions	To write a clear, well-structured set of instructions explaining how to be a good friend and build positive relationships. • Organise instructions in a logical order to guide the reader. • Use two-word prepositions to explain where, when or how actions take place. • Use conjunctive adverbs to connect ideas and show relationships between points. • Use commas for clarity to make instructions easy to read and understand. • Include practical advice and examples to explain how kindness, trust, respect and cooperation help build positive friendships.
Spelling 	Words with silent letter	• "ay" spelled ei eigh ey • Suffixes beginning with vowels: -en -ing -er -ed -ation • "u" spelled ou (young, double) • Negative prefixes – un- dis- mis- in- il-
	Spelling words to learn	harass, identity, individual, interfere, interrupt, language, leisure, lightening, neighbour, persuade, programme, thorough
Reading 	Information Text Instructional text	We use **VIPERS** for reading comprehension across all of our reading lessons. This enhances pupils' understanding of texts while developing their reading fluency and comprehension skills. **V – Vocabulary:** Why has the author used this word? **I – Inference:** How can you tell that…? **P – Prediction:** What do you think will happen next? **E – Explanation:** Why is the text arranged in this way? **R – Retrieval:** What happened to…? **S – Summarise:** What are the main points of the text?
Maths 	Multiples of 1,000	Recognise multiples of 1,000 and understand how they increase in size. Use multiples of 1,000 to solve calculations and number problems.
	Place Value	Pupils will understand the place value of digits in numbers up to 7 digits. They will also recognise the value of each digit and use this knowledge to read, write and partition large numbers.
	Calculating, Comparing and Rounding Numbers	Pupils will learn to compare and order numbers up to 8 digits using place value. They will round numbers to solve problems and use written and mental methods to calculate accurately.
	Shape	Pupils will draw, compose and decompose shapes. They will explore how shapes can be made from smaller parts and use this understanding to recognise and describe their properties.

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Science 	Animals including humans	In this unit, pupils will explore the human circulatory system and learn how the heart, blood and blood vessels work together to transport oxygen and nutrients around the body. They will investigate the structure and function of the heart, discover how scientific discoveries have improved our understanding of circulation, and learn how lifestyle choices affect our health. Pupils will also explore the connection between the circulatory and digestive systems, presenting their knowledge through practical activities and investigations.
History 	Local History Study: How Did Conflict Change Our Locality During World War II?	Pupils will explore how World War II affected their local area and the lives of the people who lived there. They will investigate how the war changed homes, schools, workplaces and communities, using historical sources and evidence to discover what life was like on the home front. Pupils will develop their historical enquiry skills by examining changes over time, comparing past and present, and considering how the conflict shaped their locality.
PE 	Invasion Games	In this unit, pupils will develop their invasion game skills by exploring tactics, teamwork and decision-making in a range of ball games and tag rugby. They will practise attacking and defending, creating space, maintaining possession and using power effectively to outwit opponents. Pupils will also learn to adapt their tactics to different game situations, communicate effectively and work together to improve their performance.
RE 	What kind of king is Jesus?	In this unit, pupils will explore what kind of king Jesus is for Christians and develop their understanding of the Kingdom of God. They will learn how Jesus taught people to show love, kindness, forgiveness and service to others. Pupils will explore stories and teachings from the Bible to understand how Jesus' values differ from those of a traditional king and how Christians try to follow his example in their daily lives.
PSHE 	Me and My Relationships	In this unit, pupils will develop their understanding of keeping safe both online and in everyday life. They will learn how to make sensible choices when using the internet, understand what information is safe to share and recognise potential risks. Pupils will also explore different types of drugs, the law around drug use, and the effects of alcohol. Through discussions and scenarios, they will learn how to make informed decisions, recognise unsafe situations and seek help from trusted adults when needed.
Music 	Voice	Pupils will develop their vocal skills by experimenting with different sounds and exploring how legato and staccato create different effects. They will learn how lyrics can tell a story, follow graphic or standard notation to create and perform vocal pieces, and maintain an independent part in a performance. Pupils will also evaluate their own and others' performances using appropriate musical vocabulary.
MFL (Spanish) 	Cities and festivals: to go, to have, present tense	In this unit, pupils will build on their existing knowledge and learn new Spanish vocabulary and grammar, including nouns, adjectives and irregular verbs. They will apply their learning in familiar contexts, such as the classroom and personal belongings, before exploring three Spanish-speaking cities: Oviedo and Barcelona in Spain, and Iquique in Chile. Throughout the unit, pupils will revisit key phonics, including que, qui, r, rr, n, ñ, v and b, to develop their pronunciation and confidence in speaking Spanish.
Computing 	Creating media – Web page creation	Pupils will develop their understanding of website design by exploring what makes a website effective, engaging and easy to navigate. They will learn how to plan and organise a webpage layout, understand copyright and the importance of using content responsibly, and apply their knowledge to design and create their own webpage. Throughout the unit, pupils will develop their digital skills and consider how websites can communicate information clearly to different audiences.

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PE Days	
Tuesdays	Thursdays

Homework		
Homework is set every Friday. Please encourage your child to complete set tasks by the following Friday to support their progress and understanding of new learning.		
Reading	Read your reading book	5 days per week (10 minutes)
Spelling	Practise weekly spelling words	3 days per week (15 minutes)
Maths	Times Table Rockstars	3 days per week (15 minutes)

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
BBC Bitesize	Website https://www.bbc.co.uk/bitesize/subjects/z4mktcw	SATs practice
Times tables rockstars	Website https://play.ttrockstars.com/public/auth	Times tables practice
Top marks	Website https://www.topmarks.co.uk/	Maths revision/practice
Read Theory	Website https://readtheory.org/	Reading and comprehension