All Saints CE Primary School

Autumn 1 – Class Hannah Curriculum Overview

Welcome to Footsteps: Class Hannah! Please find our key learning for this term outlined below. Please note that this will be personalised to each individuals child's needs, targets and current levels.

Subject	Theme/Topic	Key Learning
Communication and Language 		Throughout this half – term, we will use a range of visual supports to encourage and develop communication and language skills. Signs, symbols and key vocabulary will be used to help pupils follow instructions and engage confidently in daily routines. We will also develop our listening and attention skills through a variety of engaging circle time activities, encouraging children to focus, participate, and respond appropriately in a group setting.
Physical Development	Fine motor 	Throughout this half-term, we will take part in a range of mark-making activities using a variety of materials and tools, including sand, foam, paint, and writing implements. Through activities such as Dough Disco and Finger Gym sessions, including threading and other fine motor tasks, we will develop our pincer grip, hand strength, and coordination, supporting early writing skills.
	Gross motor 	This half – term we will be focusing on developing balance and co – ordination, negotiating space safely with consideration for myself and others, to play co-operatively and take turns with others while learning the rules and why it is important to follow them. We will explore in different ways through obstacle course, dance and simple games
Personal, Social, Emotional Development 	Me and My Relationships	In this unit, pupils will learn how to build positive relationships and work well with others. They will develop skills to help them make safe and confident choices, understand and manage their emotions, and recognise healthy boundaries. Pupils will also learn how to respond to bullying and peer pressure in a positive and respectful way.
Maths 	Comparison, shape and pattern	In Maths, we will be exploring comparison, shapes and patterns through stories, rhymes and play, both within our classroom environment and in our outdoor spaces. Children will make and compare groups of objects, using mathematical language such as *big, small, more, less* and *lots*.

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		As we explore shapes, children will use a variety of construction materials to build towers and models of different sizes, as well as complete a range of shape-based puzzles and activities. To develop their understanding of patterns, children will take part in action songs, rhymes and body percussion activities that highlight repeated patterns. They will also create simple repeating and line patterns using a range of materials and everyday objects.
English 	All about me	In this unit, we will develop our early reading skills through a range of exciting and interactive activities. Children will participate in shared storytelling sessions during structured story times, where they will engage in meaningful discussions, build their understanding of stories, and learn new vocabulary. Some of the texts we will explore include *Who Are You?* and *Paper Dolls*, which link closely to our topic, *All About Me*. We will bring these stories to life through role play, small-world activities, and other play-based learning opportunities. Alongside this, we will begin to develop our awareness of sounds through a range of rhymes, songs, and listening activities. We will also take our first steps towards early writing by exploring mark-making and beginning to form letters with increasing confidence.
Understanding the World 	All about me	In this unit, we will begin to explore our own life stories and family histories, helping us to understand what makes us unique. We will make connections between the features of our own families and those of others, recognising similarities and differences while developing positive attitudes towards diversity and inclusion. We will also explore our senses through a range of hands-on experiences and outdoor learning opportunities. Children will investigate the world around them, using their senses to describe

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		what they can see, hear, smell, touch, and taste, while developing their curiosity and understanding of their environment.
Expressive Arts and Design		Throughout this half-term, we will explore a variety of materials and media, encouraging children to experiment freely, develop their creativity, and express their own ideas. Children will also develop their listening skills by paying increasing attention to a range of sounds and responding to what they hear while expressing their thoughts, feelings, and ideas. In addition, we will begin to explore different musical instruments, learning how they produce sound and practising simple rhythms through listening, copying, and performance activities
RE 	Being special: where do we belong?	In this unit, we will explore the concepts of identity, belonging, and community within a religious and spiritual context. Pupils will consider how everyone belongs somewhere, whether within a family, community, faith group, or wider society. Through stories, role-play, songs, and creative activities such as drawing, children will develop their understanding of themselves and others. The unit also promotes empathy, confidence, and a growing awareness of spiritual and moral values, supporting pupils in developing a sense of connection, respect, and belonging.
Core Word		This will be assessed based on where the class are currently and a programme of key words will be shared.
Fun with Food	National foods	During Fun with Food and cooking sessions, we will be exploring foods from different nationalities. Children will be exploring foods with their senses and practice using different tools to safely prepare a range of foods.

P.E days	Forest School
Tuesday & Thursdays	Fridays

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Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Cbeebies Bedtime Stories 	Website CBeebies Bedtime Stories - BBC iPlayer	English

Children will be choosing a book from school that they can bring home and share with you. This book will be completely self-chosen by your child from our Footsteps library. Please share this book with your child and/or join them in the moment of looking through the book together.

Enrichment activity: Walk around the school grounds