All Saints CE Primary School

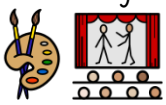
Autumn 1 – Class Mary Curriculum Overview

Welcome to Footsteps: Class Mary! Please find our key learning for this term outlined below. Please note that this will be personalised to each individuals child's needs, targets and current levels.

Subject	Theme/Topic	Key Learning
Communication and Language 	All about me	Throughout our learning this half term, we will be teaching signs, symbols and key words for parts of our body. We will also be working on key language such as greetings, 'I like/don't like,' and expressing needs such as toilet, drink, snack and help etc. the main stop and go, as well as child specific scripts to support them with communicating their wants and needs. We will also be practising language for different senses and using people's names. We will do this in part by using a range of high and low-tech AAC devices, including talking buttons, communication boards and specific signs.
Personal, Social, Emotional Development 	Me and My Relationships	In this unit, pupils will learn how to build positive relationships and work well with others, including appropriate ways to greet people. They will develop skills to help them make safe and confident choices, understand and manage their emotions, recognise healthy boundaries and understand what is kind and unkind behaviour. Pupils will also learn how to respond to bullying and peer pressure in a positive and respectful way.
Maths 	Place Value	During this half term, the children will be learning the fundamentals of Place Value – pre-requisite knowledge necessary to build upon in their future learning. This topic will be geared towards helping them practically function in the real world. The main areas we will cover this term will be sorting objects and finding patterns, counting up to 20 (and beyond), comparing amounts and using number lines, manipulatives and other mathematical resources to help them gain a concrete understanding.
English 	Paper Dolls All About Me	In English, we will be exploring a range of activities to do with ourselves and the story Paper dolls, such as creating their own dolls, dictating short sentences or key words using colourful semantics, as well activities to support fine motor skills and storytelling. Children will be exploring different mark making resources, and are working on writing letters with a 'pull around movement' e.g. o, c, a, d, and a 'drop, bounce, round' movement, e.g. r, n, m, h. Children are practising shared attention through a daily book, 1:1 reading opportunities as well as a sensory story. In Phonics, all children are working on writing or ordering the letters of their name, and are practising letter sounds, reading words and ordering short sentences.
Theme 		As mentioned above for the All about me unit, this half term we will be teaching signs, symbols and key vocabulary linked to the body, senses and people who are important to us. We will focus on functional communication, including greetings, expressing likes and dislikes, communicating needs (such as *toilet*, *drink*, *snack* and *help*), and using *stop* and *go*. Learners will be supported to communicate their wants

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		and needs through personalised scripts and a range of high- and low-tech AAC, including talking buttons, communication boards and signing.
Expressive Arts and Design 		**This term in Music, pupils will be exploring how everyday objects can be used to create music and tell a story. Inspired by the "Be Our Guest" scene from *Beauty and the Beast*, children will investigate sounds made by household items, experiment with rhythm and percussion, and work together to create their own musical compositions. They will record, layer and organise sounds, developing their listening, creativity and decision-making skills before performing and sharing their final pieces with others.**
RE 	Belonging	**In RE children will be exploring what it means to belong to different familial, community and religious groups, through a range of role play, games and stories. We will explore a range of religious and social customs such as baptisms, baby naming traditions and birthdays, with activities designed to encourage children to appreciate diversity, while grounding their learning in personal experience and emotional literacy.**
PE 	Movement development	During our PE lessons, children will be using a range of balancing equipment and play equipment to develop gross motor movements, such as bending and stretching, climbing and jumping. Children will also be supported to practice moving safely within a space, to show awareness of other children, to take turns, and initiate help when needed.
PSHE 	Me and My Relationships	In this unit, pupils will learn how to build positive relationships and work well with others. They will develop skills to help them make safe and confident choices, understand and manage their emotions, and recognise healthy boundaries. Pupils will also learn how to respond to bullying and peer pressure in a positive and respectful way.
Core Word		This will be assessed based on where the class are currently and a programme of key words will be shared.
Fun with Food	Our national foods	During Fun with Food and cooking sessions, we will be exploring foods from different nationalities. Children will be exploring foods with their senses and practice using different tools to safely prepare a range of foods.

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Cbeebies Bedtime Stories 	Website CBeebies Bedtime Stories - BBC iPlayer	English

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Children will be choosing a book from school that they can bring home and share with you. This book will be completely self-chosen by your child from our Footsteps library. Please share this book with your child and/or join them in the moment of looking through the book together.

Enrichment activity: Local walk

Children will be choosing a book from school that they can bring home and share with you. This book will be completely self-chosen by your child from our Footsteps library. Please share this book with your child and/or join them in the moment of looking through the book together.

P.E days	**Forest School**
Tuesday & Thursdays	Fridays

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