All Saints CE Primary School

Autumn 2 – Class Hannah Curriculum Overview

Please find our key learning for this term outlined below. Please note that this will be personalised to each individual child's needs, targets and current levels.

Subject	Theme/Topic	Key Learning
Communication and Language 		Throughout this half-term, we will continue to use a range of visual supports to develop children's communication and language skills. Signs, symbols, and key vocabulary will be used consistently to help children understand instructions, build their vocabulary, and participate confidently in daily routines. Each week, children will also learn a new Makaton sign and have regular opportunities to practise and apply it throughout their learning and interactions. We will continue to strengthen listening and attention skills through engaging circle time sessions, group activities, and shared games. These experiences will encourage children to focus, take turns, share with others, and respond appropriately in a range of social situations, helping them to become confident and active participants in group learning.
Physical Development	Fine motor 	Throughout this half-term, we will continue to take part in a range of mark-making activities using a variety of materials and tools, including sand, foam, paint, and writing implements. Through activities such as Dough Disco and Finger Gym sessions, including threading and other fine motor tasks, we will develop our pincer grip, hand strength, and coordination, supporting early writing skills.
	Gross motor 	This half – term we will be focusing on co-operating and problem solving where we will be learning to move energetically in different ways, using balance to negotiate space. We will engage in simple co-operation games, taking turns and working with others to solve simple problems. We will continue to play co-operatively and take turns with others while learning the rules and why it is important to follow them.
Personal, Social, Emotional Development 	Valuing Difference	This half-term, we will explore and celebrate similarities and differences between ourselves and others. Through stories, discussions, and group activities, we will develop our speaking and listening skills, learn the importance of kindness and respect, and build positive friendships. We will be encouraged to recognise and celebrate diversity, retell familiar stories, and share positive comments about ourselves and our peers, helping to develop confidence, empathy, and cooperation.

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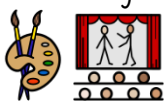
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Maths 	Number names, counting and subitising	In this unit we will be learning the first steps of counting. We will practise counting when we play and during our daily activities, saying counting words together and learning to put numbers in the right order. We will enjoy singing counting rhymes to help us remember our numbers and use our fingers to show numbers and help us count. We will practise counting forwards and backwards, helping us become confident with numbers in lots of fun ways. We will also be learning to look at small groups of objects and know how many there are without counting them one by one. This is called **subitising**. We will play fun games, look at pictures, and use objects to help us quickly recognise small amounts. This helps us become confident with numbers and develop our early maths skills.
Literacy 	Comprehension	This half-term, we will enjoy listening to stories and using pictures to help us tell simple stories. We will join in with repeated words, phrases, and actions during story time. We will learn to point to characters and objects in books, helping us understand what we read. Through role-play and book activities, we will practise retelling familiar stories, learn new words, and explore books independently by holding them correctly and turning the pages with confidence
	Word Reading	We will also be learning to recognise and say Set 1 sounds, using this knowledge to blend sounds together to read simple words using the sounds we know, building confidence as early readers.
	Writing	As part of our emerging writing, we will be learning to copy our name and to give meanings to the marks we make. We will also be practising copying the letters we have been taught and start to write initial sounds. These early writing experiences will help us to build confidence, control and understanding of how writing carries meaning.
Understanding the World 	Play/Toys	During this unit, we will explore a range of toys to discover the materials they are made from, investigate how they move, and learn about the forces that help them work. Children will also compare toys from the past with those we enjoy today, developing an understanding of how toys have

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		changed over time. In addition, they will explore toys from around the world, identifying similarities and differences in how children play in different countries and cultures.
Expressive Arts and Design 	Play/Toys	In this unit, we will continue to explore a variety of materials and media, encouraging children to experiment, develop their creativity, and express their own ideas with growing confidence. Children will engage with songs, rhymes, and stories about toys, using these experiences as inspiration for their own creative work. They will design and make their own toys through junk modelling, developing their imaginative thinking and problem-solving skills. The children will also create and role-play in a toy shop, providing opportunities to develop their communication, collaboration, and understanding of the world through imaginative play.
RE 	Why is Christmas special for Christians?	This half-term, children will learn about the Christian celebration of Christmas through the story of the Nativity. They will explore the key characters and events of Jesus' birth through storytelling, role play, songs, crafts, and creative activities. Children will develop an understanding of why Christians perform Nativity plays at Christmas and reflect on important values such as kindness, love, giving, welcome, and peace. Through these experiences, they will build their understanding of Christian traditions while developing a sense of wonder, belonging, and shared celebration.
Core Word		This will be assessed based on where the class are currently and a programme of key words will be shared.
Fun with Food		During Fun with Food and cooking sessions, we will be exploring foods of different textures. Children will be exploring foods with their senses and practice using different tools to safely prepare a range of foods.

P.E days	Forest School
Tuesday & Thursdays	Fridays

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Enrichment activity: Walk around the school grounds

Children will be choosing a book from school that they can bring home and share with you. This book will be completely self-chosen by your child from our Footsteps library. Please share this book with your child and/or join them in the moment of looking through the book together.

Resources		
Please find other optional resources that you might choose to further support your child's learning.		
Name	Resource Type	Topic Link
Cbeebies Bedtime Stories 	Website CBeebies Bedtime Stories - BBC iPlayer	English