

**Assessment overview - Unit 6 – 20<sup>th</sup> Century Music**

EYFS	To comment and respond to recorded music from different traditions, genres, styles, and times.			
Year 1	To listen to recorded music, and use one element, from different traditions, genres, styles, and times.			
Year 2	To listen to and use features of recorded music from different traditions, genres, styles, and times.			
Year 3	To listen to and use features of recorded music from different traditions, genres, styles, and times.			
Year 4	To listen to and use features of recorded music from different traditions, genres, styles, and times.	To demonstrate quality of key musical skills and elements.		
Year 5	To use a variety of musical devices, timbres, textures, techniques etc. when creating and making music.	To experiment with voice, sounds, technology, and instruments in creative ways to explore new techniques.	To listen to and evaluate a variety of recorded music from different traditions, genres, styles, and times.	To critique own and other's work offering specific comments and justifying these.
Year 6	To use a variety of musical devices, timbres, textures, techniques etc. when creating and making music.	To experiment with voice, sounds, technology, and instruments in creative ways to explore new techniques.	To listen to and evaluate a variety of recorded music from different traditions, genres, styles, and times.	To listen to and evaluate a variety of recorded music from different traditions, genres, styles, and times.

**Genres for Unit 6 – 20<sup>th</sup> Century music**

**EYFS:** Country Music, Big Band, Michael Jackson

**Yr1:** Folk music, Experimental, Disco

**Yr2:** Film music

**Yr3:** House, Rock & Roll/Blues, Reggae

**Yr4:** Musicals, Minimalism (Steve Reich/Kraftwerk), Rap (Jay-Z, Beyonce)

**Yr5:** Jazz, Expressionism, Film music (Jurassic Park)

**Yr6:** Hip Hop, Minimalism (Philip Glass), War-time music



