

Assessment overview - Unit 5 – Music Technology

EYFS	To explore and change sounds and music through play and technology.	To comment and respond to recordings of own voice, other classroom sounds.	To create music and suggest symbols to represent the sounds.	To begin to demonstrate an understanding of musical structure
Year 1	To use technology to create and change sounds.	To demonstrate an understanding of musical structure	To comment and respond to recordings of own and other's compositions.	
Year 2	To experiment changing and combining sounds, through technology.	To comment and respond to a variety of live and recorded music, making statements and observations about musical structure.	To demonstrate a deeper understanding of musical structure, through discussing musical structure.	
Year 3	To use technology to create, change and combine sounds.	To recognise and use basic musical structure.	To offer comments about mine and other's work and accept suggestions from others with a focus on musical structure.	
Year 4	To use voice, sounds, technology and instruments in creative ways.	To recognise, respond and use basic musical structure.	To comment about own and other's music, with a focus on the structure used.	
Year 5	To use voice, sounds, technology and instruments in creative ways.	To use and identify key features of basic musical structure.	To comment on and evaluate the features of own and other's music, with a focus on the structure used.	
Year 6	To use a variety of musical devices when making music to include timbres, textures, techniques etc.	To create music which demonstrates an understanding of structure and discuss the choices made.	To listen, evaluate and share opinions about range of live and recorded music from different traditions, genres, styles and times with a focus on structure, using technical.	To share opinions about own and others music and be willing to justify these, using technical vocabulary.

