

Assessment overview - Unit 2 - Voice

EYFS	I can sing songs, which contain a small range of notes (2 or 3 notes for example).	I can take turns when singing and be a good listener.	I can perform actions to accompany songs. (Move like a snake etc)
Year 1	I can sing and perform songs, which contain a small range of notes (3 - 5 notes for example), with growing confidence.	I can follow performance instructions including starting and stopping with accuracy.	I can recognise and represent higher and lower sounds using graphic notation.
Year 2	I can sing, with accuracy, within a range of notes.	I can follow and use performance instructions. (including, starting, stopping, dynamics and tempo)	I can recognise and demonstrate the link between pitch and shape using graphic notation.
Year 3	I can sing fluently.	I can create, use and lead a group with performance instructions. (tempo, dynamics, start, stop,)	I can hear a melody and create a graphic score represent it.
Year 4	I can sing with an awareness of my breathing and pronunciation.	I can sing fluently with confidence.	I can use standard or graphic notation to create a melody.
Year 5	I can sing and maintain an independent part.	I can experiment and perform sounds made by my voice.	I can follow and perform a vocal piece using a graphic / notated score.

