



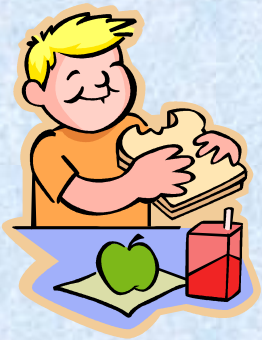
All Saints Church of England Primary School

Welcome to All Saints C of E  
Primary School

# Starting School

All the children will start school on a part-time basis.

This allows the children to have time to get to know each other and to explore their new environment, whilst we get to know them.



The children will also meet and get to know all the adults that will be working with them.

# Early Years Foundation Stage

The Foundation Stage Curriculum is based on the recognition that young children learn best through **play, active learning and creative thinking.**

The curriculum has 7 areas of learning that enable the children to develop their social, communicative and physical skills, whilst progressing academically.

Prime Areas	Specific Areas
<ul style="list-style-type: none"><li>• Personal, Social and Emotional Development</li><li>• Physical Development</li><li>• Communication and Language</li></ul>	<ul style="list-style-type: none"><li>• Literacy</li><li>• Mathematics</li><li>• Understanding the World</li><li>• Expressive Arts and Design</li></ul>

More information can be found in the document 'What to expect when' available from [foundationyears.org.uk](http://foundationyears.org.uk) or google 'What to expect when'.

# **How we learn**

- Adult led activities
- Child initiated activities
  - Planned opportunities for exploration
- Independent and group work
- Focused skills
- Open ended tasks for discovery
- Indoors
- Outdoors





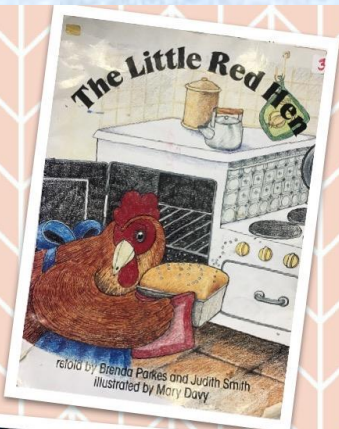




Our market  
stall







We made  
bread like the  
little red hen



When the little  
red hen came to  
visit

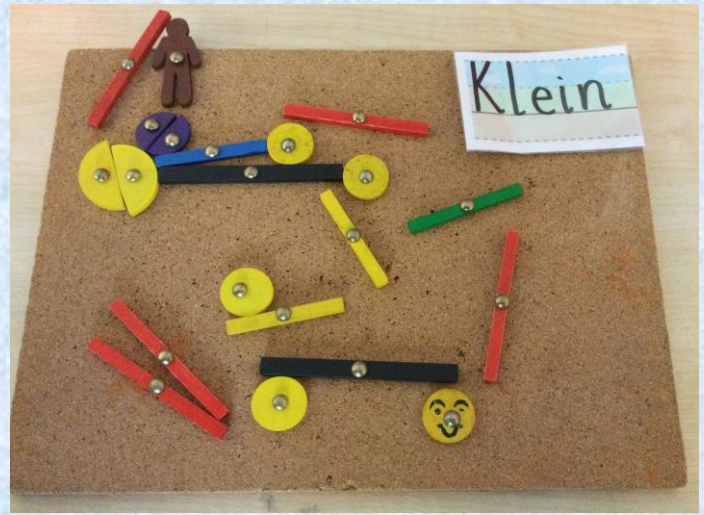


PIC•COLLAGE

















# What is forest School?

- *Forest School takes place in a woodland or natural wooded environment to support the development of a relationship between the learner and the natural world.*
- *Forest School aims to promote the development of all those involved, fostering resilient, confident, independent and creative learners.*
- *Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves.*
- *Forest School is led by a qualified Forest School practitioner.*



# Forest School









# Reading and phonics

- The children begin to learn phonics as soon as they are settled in school
- We use Letters and Sounds to teach phase 1. This is where they learn the skills they need to listen carefully to sounds and be able to distinguish between sounds. Activities will also include rhyme and rhythm, alliteration-hearing and identifying the same first sound. Lastly oral blending-putting sounds together and segmenting the sounds in a word-breaking a word into the sounds. Once the children are secure with phase 1 we use Read Write Inc phonics to systematically teach the children the sounds and their letters, and how to blend them to read and segment words to write
- Children will have reading books to support their phonics and reading at home.
- Phonics sessions for parents in October

# Maths in Foundation Stage

- The main focus is teaching early number sense.
- This involves teaching...
- **Comparison**-having a feel for the relative size of numbers, putting them in order and estimating.
- **Cardinality**- knowing the number names in order, forwards and backwards, understanding how to count objects, events or actions.
- **Composition**-understanding how each number can be made up in different ways.

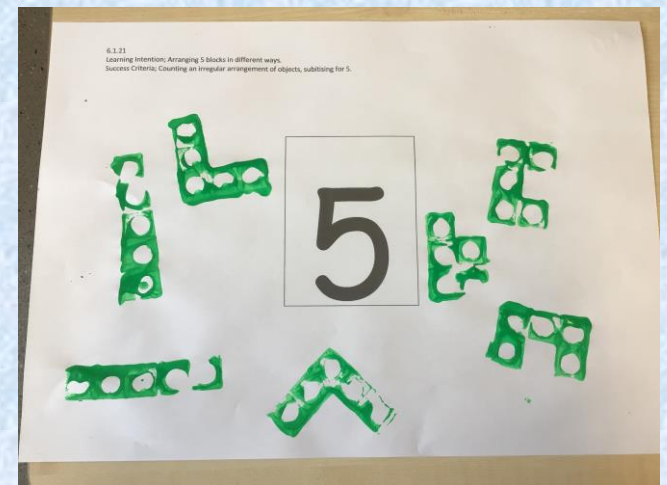


# How are we going to teach early number sense?

- Work with concrete materials and familiar ideas
- Compose and recompose different arrangements and representations of number
- Discuss and share their discoveries and solutions
- Investigate the realistic uses of number in their everyday world
- Explore number patterns and relationships



# Early Number Sense





# Ways to get involved in your child's learning

- Reading
- Phonics
- Homework Tasks
- Harvest Festival
- Christmas Craft events
- Nativity/Concert
- Easter Service
- End of Year Service
- Helping in Class
- Trips
- Volunteering

# Communication Between Home & School



- Dojo school story and class messages
- Homework activities
- Staff available on the door every morning and afternoon for quick enquires, or to book an appointment for a longer session
- School website [www.allsaintsprimary.com](http://www.allsaintsprimary.com)
- School office/ **sickness notification**  
0116 2880013







# Class Dojo Reward System

- Class Dojo. This is a whole school interactive rewards system but is also a way of communicating between teachers and parents. Children have their own monster emoji which they can personalise. They then receive dojo points for good learning, following rules etc.
- Parents will be given a login and can download the app on their phone. They get to see how many dojo points their child receives and what for. They can also send and receive messages to/from the class teacher.

# Starting School Induction

## Timeline

There are sign up sheets at the front for the home visit sessions and the in class visit.

### August transition dates

Monday 28 <sup>th</sup> August	Bank Holiday – school closed
Tuesday 29 <sup>th</sup> August	
<b>Group A</b>	9.00am – 11.00am in class visits
<b>Group B</b>	1.00pm – 3.00pm in class visits
Wednesday 30 <sup>th</sup> August	
<b>Group A</b>	9.00am – 11.30am in class visits
<b>Group B</b>	12.30pm – 3.00pm in class visits
Thursday 31 <sup>st</sup> August	9.00am – 11.30am all children in Group A stay for lunch with 12.30pm finish
Friday 1 <sup>st</sup> September	9.00am – 11.30am all children in Group B stay for lunch with 12.30pm finish
Monday 4 <sup>th</sup> September	<b>8.45am – 3.15pm all children in full time*</b>



# Healthy Lunches

- All children in EYFS, Yr1 & Yr2 are entitled to a universal free school meal. The menu works on a 2 week programme, it has been designed by nutritionists to ensure a healthy balanced diet. Dietary needs and requirements can be catered for.

## Monday



# Healthy Packed Lunches

- Our school operates a healthy lunch box policy.
- No NUTS due to other children with severe allergies.
- No chocolate including spread in sandwiches, no crisps, cakes or sweets.
- A healthy lunch could include, bread, wraps, crackers, pasta, rice, cheese, meat, egg, salad, fruit, yogurt, plain popcorn-not toffee.





# Uniform and Book Bags

- There is information in your packs about the uniform.
- [www.trinityschoolwear.co.uk](http://www.trinityschoolwear.co.uk)
- Uniform can also be bought from local supermarkets following the school's colour code.



Sweatshirt

£9.00



Cardigan

£9.50



All Saints Book Bag

£7.50



All Saints Polo \_ White

£7.00



All Saints Fleece Jacket

£10.00



All Saints Hoodie

£11.00



# Website

- More information can be found on our website [www.allsaintscofe.leics.sch.uk](http://www.allsaintscofe.leics.sch.uk)
- This is a nice article about supporting you and your child to be ready for school.

[https://www.netmums.com/child/23-things-your-childs-reception-teacher-wishes-parents-would-do-and-not-do/20-stock-up-on-after-school-snacks#utm\\_source=facebook&utm\\_medium=article&utm\\_campaign=220603?fbclid=IwAR3Nx6](https://www.netmums.com/child/23-things-your-childs-reception-teacher-wishes-parents-would-do-and-not-do/20-stock-up-on-after-school-snacks#utm_source=facebook&utm_medium=article&utm_campaign=220603?fbclid=IwAR3Nx6)

# Home Visits

- As part of the induction process we will offer each family a home visit.
- This allows us to meet you and your child in a more informal way, in a place where they feel comfortable and safe.
- There will be the class teacher and a member of the support staff. One of us will focus on getting to know your child. The other will talk to you and complete final paperwork.