

Curriculum mapping KS1

Cycle A (September 2019, 2021, 2023)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic driver	Body	Magic	The Great Fire of London	Journeys	Plantastic	Animals
Suggested Y1 role play areas	Doctors surgery/skeleton's house	Potion shop	Pudding Lane Bakery/Samuel Pepy's house and diary writing area	Spaceship/ space centre/ travel agents	The Tin Forest	Travel agents – northern Europe/ vets/ zoo/ farm
English core text Fiction Non-fiction Traditional tale based Poetry Wordless/ visual	Funny Bones – Janet and Allan Ahlberg and non-fiction Poem – I asked the little boy who cannot see - Anon	Whole School Story: Cinderella (2019) Hansel & Gretel (2021) Aladdin (2023) George's Marvellous medicine -Road Dahl	The Great Fire of London: 350th Anniversary of the Great Fire of 1666 Emma Adams & James Weston Lewis (Fiction style)	Bob the man on the moon -Simon Bartram (Y1) The Snail and the Whale – Julia Donaldson (Y2)	The Tiny Seed – Eric Carle (Y1) The Tin Forest – Helen Ward and Wayne Anderson (Y2) RHS Ready, Steady, Grow! Hardcover – 20 Jan. 2010 by Royal Horticultural Society (Author) - instructions	The Enormous Crocodile – Roald Dahl Endangered animals - Pandas
Text types	Setting description Narrative Fact file/ information Poetry	Instruction writing Diary entry in role Character description Alternative endings	Diary entry in role Non-chronological report	Write a letter in role Menu Imitated retelling Alternative endings	Setting description Narrative Instruction writing	Information texts Narrative +dialogue (Y2) Alternative endings
Reading text	Human Body: Your Bones (Science in Action) Paperback – 24 May 2018 by Sally Hewitt (Author) The day the crayons quit – Drew Daywalt	The Catch/ Ride of passage – Literacy shed Kit Wright – The Magic Box Journey – Aaron Becker	The Great Fire of London – non-fiction focus: The Great Fire Of London Liz Gogerly	Poem – The Owl and the Pussycat – Edward Lear The Journey Home – Frann Preston-Gannon	The Green Ship – Quentin Blake Twinkl – Bean plant lifecycle/ sunflower plant lifecycle	African Tales – Gcina Mhlophe/ Tales from the Caribbean – Trish Cooke Peter Rabbit (BBC version – video and text)
Science (Primary Knowledge curriculum)	The Human Body (Year 2, autumn A) Dale Hale Williams	Electricity (Year 2, spring A)	Seasons and weather (Spring A)	Astronomy (year 2, summer B)	Plants (Year 2, spring B) George Washington Carver – plants	Living things in their environment (year 2, autumn B)

					sketches, botany, inventor	
History/ geography (Primary Knowledge curriculum/ additional planning)	The history of medicine – Mary Seacole, Florence Nightingale Dale Hale Williams Spatial sense (Year 1, autumn A)	Discovering History (Year 1, autumn B)	The Great fire of London	Powerful voices (Year 2, summer B)	Geography – The British Isles (Year 2, spring A)	Northern Europe – (Year 1, summer A)
Art/DT (Primary knowledge curriculum/ additional planning)	Line (Year 1, autumn B)	DT – wand design Art – marbling Christmas linked DT	Architecture (Year 1, spring A)	DT – Vehicle design	colour, shape and texture (Year 2, autumn B)	Animal print pattern study Artist study: Lunbaina Humid – Between the two my heart is balanced
Music (Charanga)	Y2 – Hands, feet, heart (Autumn 1)	Y2 – Ho, ho, ho (Autumn 2)	Y2 – I wanna play in a band (Spring 1)	Y2 – Zootime (Spring 2)	Y2 – Friendship song (summer 1)	Y2 – Reflect, rewind and replay (summer 2)
RE (Understanding Christianity/ Leicestershire)	1.3 - Who is Jewish and what do they believe?	1.7 – What does it mean to belong to a faith community? (links to 1.3 can be Jewish and not belong to a community)	UC – 1.1 – What is God like?	UC – 1.4 - What is good news that Jesus brings?	1.5 – What makes some places sacred?	1.8 – How should we care for others and the world and why does it matter?
PSHE (Connect – separate year groups)	Exercise	Self Care	Give To Others	Connect With Others	Challenge Yourself	Embrace The Moment Relationships and Sex Education
Modern Foreign Languages Spanish (Year 2 only – both cycles) Ongoing: ¡Hola! ¿Cómo te llamas? - Greetings and saying your name. ¿Qué tal? – How are you? Feelings Vamos a contar – counting to 20	Context: Los tres cerditos (The three little pigs) Vocabulary: En la casa (At home) Mi familia (My family) Grammar: Masculine/feminine Tener (Verb to have)	Context: El muñequito de jenigibre (The Gingerbread man) Vocabulary: Los animales de la granja (Farm animals) El cuerpo (body parts) Grammar: Singular/plural – uno/dos Mirar (Verb to look)	Context: Elmer Vocabulary: Los colores (colours) Los animales de la selva (jungle animals) Grammar: Mi color favorito Singular/plural/masculine/feminine	Context: Allá en la sabana (Over in the grasslands) Vocabulary: Los numeros 1-10 Los animales de la sabana (Grassland animals) Grammar: ¿Cuantos? (How many?) Hay (there are)	Context: La sorpresa de Nandi (Handa’s Surprise) Vocabulary: La comida (food) Los 2animales de la selva (jungle animals) Los colores (colours) Grammar: Me gusta/No me gusta (likes/dislikes) Tengo hambre/sed (I am hungry/thirsty)	Context: Donde viven los monstruos (Where the wild things are) Vocabulary: La hora y los dias de la semana (Time of day & days of the week) El mundo (the world) Grammar: ¿De donde vivir? (Where I live) Vivir (verb to live)

Potential trips +Library visits +RE linked visits	Synagogue visit		Wigston Fire Station	Space centre (must apply for bursary 12 months before to reduce cost) Stoneygate Tram Depot	Univeristy of Leicester, Botanical Gardens. Plants Wow! Guided session (£4.90 pp) or self-led	
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Please see the White Rose curriculum overview for maths coverage and curriculum information.

Cycle B (September 2020, 2022, 2024)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Topic driver	Homes	Goodies and Baddies	Toys and Games	Robots	Minibeasts	Pirates
Suggested Y1 role play areas	Three little pigs construction site	Guy Fawkes themed – under the houses of parliament	Toy shop	Recycling centre/ robot factory	Pond/ nature centre/ sensory garden	Pirate ship
English core text Fiction Non-fiction Traditional tale based Poetry Wordless/ visual	The Three Little Pigs – Electronic version Poetry linked to senses and autumn	Whole school story: Jack and the Beanstalk – Niamh Sharkey (2020) Sleeping Beauty (2022) Little Red Riding Hood (2024) Maya Angelou – Poem – Life doesn't frighten me at all	Pinnocchio - The Story of Pinocchio Katie Daynes (Usborne and picture book versions) Instruction writing linked to puppets	The Robot and the Bluebird – David Lucas and non-fiction – persuasive letters on plastic pollution Plastic Pollution on Land and in the Oceans: Let's Investigate - Ruth Owen (to support)	Tadpole's Promise – Jeanne Willis and Non-fiction (previous planning – life cycles/ spiders information texts)	The Pirates Next door – Jonny Duddle
Text types	Character profile/ description Narrative Poetry	Narrative Letter writing	Instruction writing – puppets Setting description Diary entry	Character description Persuasive letters	Setting description and character description linked to lifecycles Alternative endings Non-chronological reports	Diary entry/ writing in role Letter writing Narrative story writing
Reading text	The True story of the three little pigs – Jon Scieska	Poetry focus Julia Donaldson/ Nick Sharratt Wiggle and Roar Crazy Mayonnaisy Mum	Traction Man – Mini Grey/ Pinocchio – Katie Daynes (Usborne)	Poem - My Shadow – Robert Louis Stevenson Chocolate Cake by Michael Rosen (book)	Non-fiction focus – Twinkl minibeasts selection e.g. butterflies, bees, snails Window – Jeannie Baker	Esio Trot – Roald Dahl

Science (Primary Knowledge curriculum)	Materials and matter (Year 2, summer A)	The Human Body (Year 1, Autumn A)	Materials and Magnets (Year 1, summer B)	Taking care of the Earth (year 1, spring B)	Animals and their needs (Year 1, autumn B) Butterfly growing	Plants (Year 1, summer A)
History/ Geography (Primary knowledge curriculum/ additional planning)	Autumn 1 – Geography – Spatial sense (Y2, autumn A) History – Thomas Elkins – chamber commode/ refrigerator and other inventions. Homes over time.	History - The Gunpowder Plot, Guy Fawkes Geography – London – aerial photographs	The UK (year 1, spring A)	Romans in Britain (Y2, autumn B)	The Tudors (Year 2, spring B)	Geography - The seven continents of the world (Year 1, summer A)
Art/ DT (Primary knowledge curriculum/ additional planning)	Colour and shape – PKC (Y2 unit Autumn A) Observational drawing linked to homes	Portraits and self-portraits (Y2 spring A) Christmas hand puppets	DT – puppets	Animation -Stop-motion animation using apps -Taking care of the Earth	Sculpture (Year 1, summer B)	DT – Design and make a flag -Artist study Yinka Shonibare MBE Nelson's Ship in a Bottle (and other works)
Music (Charanga)	Y1 – Hey you! (Autumn 1)	Y1 – Rhythm in the way we walk (Autumn 2)	Y1 – In the groove (spring 1)	Y1 – Round and round (spring 2)	Y1 – Your imagination (summer 1)	Y1 – Reflect, rewind and replay (summer 2)
RE (Understanding Christianity/ Leicestershire)	1.2 – Who is a Muslim and what do they believe?	UC – 1.3 - Why does Christmas matter?	1.7 – What does it mean to belong to a faith community? (link to belonging to another person – Muslim/ Christian Weddings)	UC - 1.5 - Why does Easter matter?	UC – 1.2 Who made the world?	1.7 – What does it mean to belong to a faith community? (look at times when people work together)
PSHE (Connect – separate year groups)	Exercise	Self Care	Give To Others	Connect With Others	Challenge Yourself	Embrace The Moment Relationships and Sex Education
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Vamos a contar – counting to 20		Grammar: Singular/plural – uno/dos Mirar (Verb to look)		Hay (there are)	Grammar: Me gusta/No me gusta (likes/dislikes) Tengo hambre/sed (I am hungry/thirsty)	Grammar: ¿De donde vivir? (Where I live) Vivir (verb to live)
Potential trips to consider +Library visits +RE linked visits	Local area walk/ investigation Mosque visit	Wigston Police station		Jewry Wall Museum Asda/ Sainsburys – recycling and plastic focus – contact	Brocks Hill Country Park (walk) Led session: Minibeast hunting and pond dipping	

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