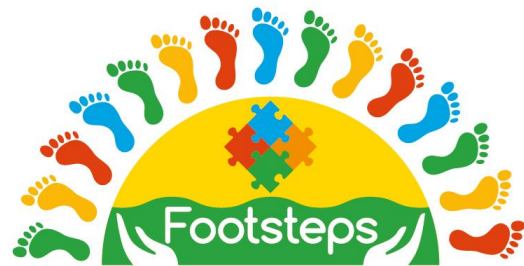


All Saints C of E Primary School Remote Learning & Online Offer



All Saints Church of England Primary School
January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The day after the children have been sent home, they will be expected to join in on the remote learning being offered by school. All children have been supplied with the relevant log-in information they need to access the learning that is being offered by school. The platform we use is Microsoft Teams. Children can also access work on Dojo; Purple Mash; Times Table Rockstars and Active Learn (Reading Bugs and Power Maths) as well as My Maths

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be offered by Mr Newman, who will, twice weekly offer different PE activities children can do at home. If there are lessons we do not feel are viable options for home, we will replace these with subjects that are; then catch up with the work once pupils are all back on the school premises. The curriculum plans will be adjusted to ensure that children's access is broad , balanced and meets their needs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & Pre-School	3 hours
KS1	3 hours
KS2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Children will access remote learning through Microsoft Teams. This is our primary platform for children to interact with staff and their peers.

Alongside this, the school are using a number of online resources that are vital to the children's progress and learning. These include:

- Active Learn (for Power Maths and Bug Club reading)
- Purple Mash
- TT Rockstars
- My Maths

There may, at times be other resources that children need to access from places such as YouTube or BBC Bitesize and Oak Academy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Should parents need support with their learning online, whether that be devices or just support accessing apps the school can:

- Offer you a device to support home learning – this will be done through a conversation with school to ensure the right device is being given
- Parents will sign an acceptable use agreement
- Should a device be sent out, children will be expected to access the learning for the large majority of what is on offer. If this does not happen, staff will be in touch with parents to find out why.
- Staff will be on hand to answer queries and support children and parents in their access to the online learning platforms. The first point of contact for parents will be the child's teacher or classroom based support staff who will all be able to support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches we use are as follows:

- English and Maths will continue to be taught in broadly the same way they are in school with all the necessary resources being supplied, both online, and physically e.g. maths text books
- In EYFS and KS1 the children will have daily phonics work via Teams
- Live teaching will be available every morning where teaching staff are available. Should then not be, due to illness, our cover supervisors will continue to offer this following lessons and sequences of learning planned by teaching staff
- All lessons will be recorded at moment of teaching to ensure any child who is not able to access it in the moment, is able to at a more convenient time
- The school will ensure that a member of staff is available to support home learning, every day.
- Children can submit their work to Teams, digitally by taking a photo or scanning their work and uploading it
- Long term projects or internet-research projects may be offered, as per our usual homework projects each half-term but there will not be a reliance on this model as a method of delivery.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to access the learning as much as possible. The school are trying to make this as simple as possible by giving parents opportunities to access the learning in their own time, but also through a structured approach
- We know it is very difficult for parents to balance both their work life and supporting children, which is why we are trying to give different options; we would ask that parents keep in touch with us about any successes or difficulties they are facing so that we can step into support as quickly as possible.
- Children will receive feedback on work they submit online, from their class teacher on a daily basis
- Teachers and support staff will be available online to support your child too: our aim is to replicate as much as possible your child's learning experience when they are physically in the classroom

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will monitor child engagement through Teams, as it logs when they are accessing the learning: this will be done daily. SLT will monitor the weekly learning logs
- Staff will complete regular welfare checks on children whether they are accessing learning or not, it will be here that we will see how we can best support children in their learning – whether at school or a home
- We will contact you by phone, email or Dojo if we are concerned about your child's lack of engagement. We will be doing this at least weekly. For some families this will happen more frequently

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. This is in line with our marking and feedback policy currently in use in school. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work will be commented on by teaching staff and support offered for improvements
- Children will also be able to discuss their work with staff, which will allow them to monitor how they are managing the tasks and inform future teaching
- Feedback will be given via the Teams platform under the 'feedback' section. This can then be seen by children, so they can make their adjustments
- Every class holds a daily 'how are we doing ' meeting where children can talk to each other and the teacher about their learning and the teacher can offer whole class feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- There will be regular discussion with all parents and carers regarding the children who are at home, learning
- The school will be flexible in how they are supporting these children and when and how they are accessing the learning
- The school continues to offer a place in school for any child with an EHCP
- EHCP children will all have a risk assessment carried out by the SENCo in collaboration with parents and carers to ascertain and plan the best way for them to access provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should this be the case, the learning that is happening in school, will be sent home for children to access too, alongside all the resources needed. This can then be added to Teams for the teaching staff to mark and give feedback on. Children will access the classroom sessions via the Teams platform if they are isolating so that contact is maintained between them and their teacher and them and their peers.