

NO.	YEAR	TITLE	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
1A	Y3	¡Hola! ¿Qué tal?	greetings and saying your name	<ul style="list-style-type: none"> • llamarse 1, 2 	<ul style="list-style-type: none"> • greetings • names 	Set 1
1B	Y3		saying how you feel		<ul style="list-style-type: none"> • ¿qué tal? • 4 answers to the question 	Set 1
2A	Y3	Vamos a contar	numbers to 15, survey, maths	<ul style="list-style-type: none"> • tener 1, 2, 3 	<ul style="list-style-type: none"> • numbers 0-15 • más/menos • ¿Qué número tienes? 	Set 2
2B	Y3		saying your age	<ul style="list-style-type: none"> • tener 1, 2 	<ul style="list-style-type: none"> • numbers 1-15 • ¿Cuántos años tienes? • años 	Set 2
3	Y3	Los colores	using <i>ser</i> to say what colour something is	<ul style="list-style-type: none"> • ser 1, 2, 3 	<ul style="list-style-type: none"> • 12 colours • ¿De qué color es? • de color 	Set 3
4	Y3	En mi estuche	gender of singular nouns using school equipment	<ul style="list-style-type: none"> • ver 1, 2 • gender of singular nouns • singular indefinite articles 	<ul style="list-style-type: none"> • 6 x school equipment • sí/no 	Set 3
5A	Y3	Mi familia y yo	members of the family, their names and ages	<ul style="list-style-type: none"> • llamarse 1, 3 • tener 1, 3 • possessive adjective <i>mi</i> • notion of gender 	<ul style="list-style-type: none"> • members of the family • numbers 1-15 • ¿Cómo se llama? • ¿Cuántos años tiene? • names 	Revision & Gaps
5B	Y3		pets, their names and ages	<ul style="list-style-type: none"> • llamarse 3, 6 • tener 3, 6 • possessive adjective <i>mi</i> • notion of gender • plurals of nouns • use of <i>no</i> to make verb negative 	<ul style="list-style-type: none"> • 9 x pet words • numbers 1-15 • ¿Cómo se llama(n)? • ¿Cuántos años tiene(n)? • names 	Revision & Gaps
6	Y3	Mi bandera	describing the colours and shapes on flags	<ul style="list-style-type: none"> • ser 3 • tener 3 • use of conjunction <i>y</i> • possessive adjective <i>mi</i> • plurals of nouns • adjectival agreement (fem. sing.) 	<ul style="list-style-type: none"> • 6 colours • 5 shapes • numbers 1-15 • bandera 	Introduction to strong & weak vowels
7A	Y4	En el parque de animales	numbers 1-39	<ul style="list-style-type: none"> • tener 1, 2, 3 • use of conjunction <i>y</i> 	<ul style="list-style-type: none"> • numbers 1-39 • el número 	Strong & weak vowels
7B	Y4		numbers of wild animals	<ul style="list-style-type: none"> • plurals of nouns • hay • notion of gender 	<ul style="list-style-type: none"> • 16 animals • numbers 1-39 	Strong & weak vowels
8A	Y4	¿A qué fecha estamos?	months and birthdays	<ul style="list-style-type: none"> • possessive adjectives <i>mi, tu, su</i> • hay • ser 3 • use of conjunction <i>y</i> 	<ul style="list-style-type: none"> • 12 months • numbers 1-31 • cumpleaños • ¿Cuándo es tu cumpleaños? • día / mes 	Final syllable stress
8B	Y4		days of the week and dates	<ul style="list-style-type: none"> • plurals of nouns • ser 3 • use of conjunction <i>y</i> 	<ul style="list-style-type: none"> • 7 days • 12 months • numbers 1-31 	Penultimate syllable stress
9A	Y4	¿Tienes hambre?	opinions of singular foods	<ul style="list-style-type: none"> • tener 1, 2, 3 • expressions with <i>tener</i> (hambre/sed) • querer 1, 2, 3 + infinitive • notion of gender • opinions (singular) • conjunctions <i>y</i> and <i>pero</i> • definite articles (singular) 	<ul style="list-style-type: none"> • 15 foods/drinks • 7 days • hambre/sed • 4 opinions • comer / beber • ¿te gusta? 	Penultimate syllable stress

9B	Y4		opinions of plural foods	<ul style="list-style-type: none"> tener 1, 2, 3 expressions with tener (hambre/ sed) querer 1, 2, 3 + infinitive notion of gender definite articles <i>el / la /los/las</i> opinions of singular and plural foods conjunctions <i>y, pero, sin embargo</i> 	<ul style="list-style-type: none"> 14 singular foods/drinks 14 plural foods/drinks Hambre/sed 4 opinions ¿te gustan? 	Antepenultimate syllable stress
10	Y4	¿Qué tiempo hace?	weather, compass points and towns	<ul style="list-style-type: none"> tener 1 expressions with tener (calor/frío) hacer 3 hay estar 3 definite articles opinions notion of gender notion of number 	<ul style="list-style-type: none"> 10 weather nouns 10 weather phrases compass points names of towns and cities ¿Qué tiempo hace? 	Antepenultimate syllable stress
11	Y5	Números grandes	numbers to 1000 and money	<ul style="list-style-type: none"> plural forms of nouns 	<ul style="list-style-type: none"> numbers to 1000 Euros / céntimos 	Only new starter or children who have not completed our phonics scheme continue with phonics in year 5.
12	Y5	Los planetas	describing the planets	<ul style="list-style-type: none"> ser 3 indefinite article <i>un</i> adjectival position using intensifiers <i>muy / bastante</i> conjunction <i>y</i> 	<ul style="list-style-type: none"> 8 or 9 planets 8 adjectives plus 11 colours cerca/lejos planeta / sol / luna numbers to 1000 	
13A	Y5	¡Describimos!	Personal description	<ul style="list-style-type: none"> ser 1, 2, 3 adjectival position adjectival agreement (fem. sing.) intensifiers conjunctions making verbs negative with <i>no</i> 	<ul style="list-style-type: none"> chico/chica 7 adjectives 	
13B	Y5		describing parts of the head and face	<ul style="list-style-type: none"> tener 1, 2, 3 adjectival agreement adjectival position plural of nouns definite articles notion of gender 	<ul style="list-style-type: none"> 7 part of head and face Numbers 1-15 12 colours 3 hair colours 	
13C	Y5		describing the bodies of strange animals	<ul style="list-style-type: none"> tener 3 definite articles indefinite articles genitive form using <i>de</i> 	<ul style="list-style-type: none"> 30 animals 17 parts of the body 	
14	Y5	Me encantan los deportes	talking about sports you do and opinions of them	<ul style="list-style-type: none"> jugar 1, 2, 3 hacer 1, 2, 3 ser 3 definite articles contraction <i>al</i> 1st and 3rd person opinions (singular and plural) conjunction <i>porque + es +adjective</i> range of conjunctions making verbs negative with <i>no / no...tampoco</i> 	<ul style="list-style-type: none"> 27 sports 6 adjectives / adjectival phrases 6 opinions ¿te gusta? 	
15	Y5	¿Qué hora es?	telling the time	<ul style="list-style-type: none"> ser 3, 6 	<ul style="list-style-type: none"> numbers 1-12 cuarto/media y/menos mediodía/medianoche 	

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16A	Y6	En mi pueblo	describing a town and saying what is there	<ul style="list-style-type: none"> • hay / no hay • ser 3 • adjectival agreement • adjectival position • intensifiers • definite articles • indefinite articles • making verbs negative with <i>no</i> • range of conjunctions 	<ul style="list-style-type: none"> • ¿Qué hora es? • 19 places in town • 16 adjectives • pueblo / ciudad 	Only new starter or children who have not completed our phonics scheme continue with phonics in year 5.
16B	Y6		saying what you can do in a town	<ul style="list-style-type: none"> • infinitives • se puede • hay / no hay • making verbs negative with <i>no</i> • indefinite articles 	<ul style="list-style-type: none"> • 19 places in town • 14 infinitives • pueblo / ciudad 	
16C	Y6		transports and the verb to go	<ul style="list-style-type: none"> • ir 1-6 • en / a + transport • a + el contraction 	<ul style="list-style-type: none"> • 19 places in town • 10 transports 	
17	Y6	Así soy yo	talking about countries, languages and nationality	<ul style="list-style-type: none"> • ser 1-6 • hablar 1-6 • tener 1-6 • vivir 1-6 • opinions • infinitives • adjectival agreement • range of conjunctions • use of conjunction <i>porque</i> +es+ adjective • use of <i>no</i> to make verbs negative 	<ul style="list-style-type: none"> • 15 countries • 15 adjectives • 15 languages • 6 opinions • 6 infinitives 	
18A	-	Yo soy músico	giving opinions of genres of music	<ul style="list-style-type: none"> • adjectival agreement • adjectival position • opinions • use of conjunction <i>porque</i> +es+ adjective 	<ul style="list-style-type: none"> • 8 genres of music • 21 adjectives • 5 opinions • música 	
18B	-		saying what instrument you play	<ul style="list-style-type: none"> • tocar 1-6 • other AR verbs • definite articles 	<ul style="list-style-type: none"> • 27 instruments 	