

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Provided opportunities to develop teacher’s expertise in the teaching of physical education (Real PE training)</li> <li>• To offer quality extra-curricular PE opportunities for <b>all</b> pupils after school. – 4 after school clubs a week.</li> <li>• Provide sporting games during lunch times and ensure they are adequately resourced (<b>partially met</b>).</li> <li>• Sporting ambassadors training (COVID impacted implementation)</li> <li>• Transport pupils to and from sporting events - Minibus to events. (All face to face events cancelled due to COVID.</li> <li>• Raised the profile of physical activity and school sport across the school -through clubs, training of sporting ambassadors. Athlete sponsored event, Active travel month including mascot visit. GALs afterschool club, Tag rugby coaching with Leicester Tigers.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide sporting games during lunch times and ensure they are adequately resourced.</li> <li>• Train Playground leaders to support active lunchtimes.</li> <li>• To provide additional coaching for swimming sessions (not happened this year due to COVID but was booked for Emma R and Matt N)</li> <li>• To continue to drive up the profile of physical activity and school sport across the school.</li> <li>• To provide a wide range of enriched opportunities for gifted and talented pupils to attend sporting events</li> <li>• To join virtual competitions with other schools whilst COVID regulations are in place.</li> <li>• To promote physical activity through remote learning, social media and other remote learning platforms.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	<b>Unknown due to COVID FOR 2020</b>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<b>N/A due to COVID FOR 2020</b>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>N/A due to COVID FOR 2020</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>N/A due to COVID FOR 2020</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £18,280	<b>Date Updated:</b> 10/11/2020	<b>Date Reviewed;</b> 15/06/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have an active start to the day.	All classes completing the daily mile or aerobic/dance activity E.g Go Noodle or Just Dance.	£0	Better engagement and concentration in the classroom.	Monitor engagement and be open to new activities to support an active start.
Providing targeted activities or support to involve and encourage the least active.	To deliver the Girls Active Lifestyles project, 6 weeks of activity for less active girls in year 5/6. To take part in LSLSSP's projects designed for inactive KS1 children including SPARX and the Big Moves Fundamental Movement project. To deliver the LAD's afterschool club for year 5/6 boys. Clubs may take place remotely depending on COVID guidelines.	£2700 (Learning South Leicestershire Schools sports partnership Membership)	Better engagement in PE and concentration in the classroom. More pupils undertaking 30 minutes of physical activity per day. Improve behaviour at break and lunch time.	A member of staff will shadow session/access CPD to ensure these activities can be sustained and embedded. Impact reports from LSLSSP to be sent to the school.
Increase the levels of activity at lunch time	Student playground leaders and lunch time supervisor to be trained to make lunch times more active (part of LSLSSP	LSLSSP Membership		Continue to monitor behaviour and activity at lunch time.

<p>Encourage active travel to school.</p> <p>To provide additional coaching for swimming sessions</p>	<p>membership). To buy more sports equipment for lunch time use only.</p> <p>To deliver an Active Travel Month. During October and March 2020, students and families are encourage to walk to school. Rewards will be given to the class that actively travels the most.</p> <p>Swimming TA and Sports TA to attend swimming sessions for KS2, to enable groups to receive more targeted swimming coaching. <b>Dependant on COVID restrictions.</b></p> <p>Update training for TA to teach groups to swim and full training for sports TA.</p>	<p>£1000</p> <p>£0 LSLSSP Membership</p> <p>£4000</p> <p>Included in above figure</p>	<p>To reduce congestion at the school gates, increase levels physical activity and reduce pollution. To encourage families to incorporate physical activity into their daily lives.</p> <p>Increase the number of children that can swim 25m+ by the end of year 6</p> <p>Increase physical activity levels for all and improve concentration.</p>	<p>Continue to encourage families to actively travel to school.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To engage student voice and use students leaders to raise the profile of PE and School Sport.</p>	<p>4 Sports Ambassadors will be trained to promote physical activity. The ambassador will form a school sports organizing crew and devise action plans.</p>	<p>LSLSSP Membership</p>	<p>The ambassador will become 'role models' and promote physical activity. They will be consulted on the extra circular sports club to ensure the offer is relevant.</p>	<p>To pick a new set of sports ambassadors for next academic year to work with the current ambassadors.</p>
<p>To create School Sports Notice Board</p>	<p>The ambassadors will take control of a notice board specifically for PE and school sport. The notice board to include the physical activity guidelines infographics. Students are encourage to submit pictures of themselves taking part in physical activity, these will be included on the noticeboard</p>	<p>£0</p>	<p>Increased student's awareness of physical activity.</p>	<p>Continue to celebrate sporting achievement and raise the profile of physical activity in the school.</p>
<p>To celebrate PE and sporting achievements</p>	<p>Sporting achievements to be celebrated in assemblies. The school newsletter and social media platforms E.g Dojo to contain information about physical activity, sports clubs and fixtures.</p>	<p>£0</p>	<p>Increased school identity and pride in representing the school. Increased parent's awareness of the physical activity guidelines and benefits of exercise.</p>	
<p>To implement inter house competitions every term</p>	<p>A inter house competition will take place every term. Every student will be encouraged to attend. Rewards will be given for participation, fair play, team work and determination.</p> <p>To introduce physical/sporting personal challenges set up by LSLSSP.</p>	<p>£150</p> <p>LSLSSP Membership</p>	<p>Increased resilience and level of participation in competition. Ensure every student takes part in a competition</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities to develop teacher's expertise in the teaching of physical education (OFSTED Feb 19)	REAL PE will continue to provide support and training on delivering the PE curriculum, with 4 days in total support from them. This includes an online portal for supporting delivery of lessons.	£4000	Up skill teachers to offer high quality PE sessions  PE provision to match the high-quality provision offered in other areas of the curriculum	Online resources available to all staff to ensure sustainability
To provide additional training for the P.E leads	P.E Leads to be trained in subject co-ordination.	£300	P.E Leads confidently lead and manage the Sports provision	Subject leaders to continue to work with all school staff to support PE across the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Provide sporting games during lunch times and ensure they are adequately resourced</p> <p>Pupil Playground leaders trained to support active lunchtimes for all.</p>	<p>Sports TA and support staff alongside playground leaders to set up and monitor games at lunch to complement the PE curriculum and support pupil team work and healthy competition. (When COVID guidance allows)</p>	<p>£0 LSLSSP Membership</p>	<p>Fun, energetic lunch times. High pupil participation. Pupils displaying sportsmanship.</p> <p>Well-resourced lunch times</p>	<p>Continue to work with the Sports TA to ensure a wide range of games are offered at lunch times.</p>
<p>To offer quality extra-curricular PE opportunities for all pupils after school</p>	<p>Frequent replacement of equipment due to high participation Daily after school active clubs to be offered to Reception, KS1 and KS2. Sports coaches &amp; groups bought in to give children different opportunities after school. (When COVID guidance allows)</p>	<p>£3600</p>	<p>To complement the PE curriculum and encourage enjoyment of sports and fitness</p>	<p>Sports TA to offer sports club and shadow external coaches where possible.</p>
<p>To provide a wide range of enriched opportunities for gifted and talented pupils to attend sporting events</p>	<p>Provide resources for pupils to attend sporting events through the year. Sports TA to source these. (AS and when COVID guidance allows)</p>	<p>Included in the figure above</p>	<p>Gifted and talented pupils to be inspired by professional sport people and experience the awe and wonder of attending large sporting events.</p>	
	<p>Registered with LSLSSP to support school sport/physical activity through developing the Whole School approach (WSA)</p>	<p>LSLSSP Membership</p>	<p>Sports lead will be aware and register for projects and funding to support new initiatives and schemes in school and for after school clubs.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To take part in a wide range of sports competition	<p>Transport pupils to and from sporting events</p> <p>Organise more School Teams</p> <p>Participate in more competitions put on by LSLSSP and the Oadby and Wigston School Sports Association</p> <p>Take part in intra school competition and virtual competition (personal challenges)</p>	<p>£250</p> <p>LSLSSP Membership</p> <p>LSLSSP Membership</p>	<p>To encourage healthy competition and sportsmanship between pupils. Raise the profile of sports in school</p> <p>Increased participation in sporting events hosted at other venues</p> <p>Increase resilience and team work.</p>	Continue to organise sports teams.

Proposed P.E. Budget 20/21	Cost	Notes	Actual Spend	Notes
Training for teachers	£4000 (Real Legacy)		£2495	We have signed up for 2 years, the payment is spread over the 2 years.
Extra-curricular PE and Gifted and talented opportunities/ Sports enrichment Sports Coach	£3600	This would cover Sports coach wages for 6 hours a week, E.g 4 x 1 hour after school clubs and 4 x 1/2 hr at lunch	£3600	Sports coach delivered lunch time clubs and after school including the starting up of a school football team.
Lunch time sports	£1000	This could be equipment or a little towards the sports coach's wages	£1000	
Transport to sporting events	£250	If any happen in the summer term?		Any events accessed in summer term (Any friendly matches played away) did not incur costs- parents drove.
PE resources	£2000	Keep replenishing both the indoor and outdoor equipment.	£1758	
Additional swimming coaching	£4000	Probably won't happen... Maybe we can start saving for a Muga?	£0	Not happened due to COVID so will be used towards the cost of the Muga
Termly inter house competitions/ medals/ trophies	£150		£0	

			No cost incurred	
CPD for Sports Leader, including OLP membership.	£300		£120	
Learning South Leicestershire School Sports Partnership Membership (LSLSSP)	£2700		£2600	
		Actual Budget; £18,280 Plus adjustment £2146 not spent from 19-20 Committed to MUGA in 2021/2022 Total; £20,426	Total spend, £11,573	Amount not spent, to be used for the Muga £8,853
<b>Total</b>	<b>£18,000</b>			
<p><b>We are currently looking to have a Muga which will be in the KS2 playground near the hall. This would allow us to have an enclosed safe area to play football and basketball-of which we currently do not have any rings to enable us to play it. Any funding not used as allocated this year due to COVID could be saved towards this project.</b></p>			Just waiting for Muga to be approved/to be agreed by governors, we will then order it and get it installed as soon as possible.	

Signed off by	
Head Teacher:	Julie Wright
Date:	
Subject Leader:	Joanne Crane
Date:	Aug 2021
Governor:	Dave Sharpe
Date:	