All Saints C of E Primary School Wigston
E-safety Policy

Reviewed by	Signed by Clerk	Date Reviewed	Review Due Date
Board Of Governors		May 2021	May 2024

1. Introduction

1.1 All Saints Primary School recognises the Internet and other digital technologies provide a good opportunity for children and young people to learn. These new technologies allow all those involved in the education of children and young people to promote creativity, stimulate awareness and enhance learning.

1.2 As part of our commitment to learning and achievement we at All Saints School want to ensure that new technologies are used to:

- Raise standards.
- Develop the curriculum and make learning exciting and purposeful.
- Enable pupils to learn in a way that ensures their safety and security.
- Enhance and enrich their lives and understanding.

1.3 We are committed to an equitable learning experience for all pupils using ICT technology and we recognise that ICT can give disabled pupils increased access to the curriculum to enhance their learning.

1.4 We are committed to ensuring that **all** pupils will be able to use new technologies safely. We are also committed to ensuring that all those who work with children and young people, as well as their parents, are informed about the risks that exist so that they can take an active part in safeguarding children.

1.5 The nominated senior person for the implementation of the School's e-Safety policy is Mr Tunde Read, Assistant Headteacher.

2. Scope of Policy

2.1 The policy applies to:

- all pupils;
- all teaching and support staff (including peripatetic), school governors and volunteers;
- all aspects of the School's facilities where they are used by voluntary, statutory or community organisations.

2.2 All Saints School will ensure that the following elements are in place as part of its safeguarding responsibilities to pupils:

- a list of authorised persons who have various responsibilities for E-safety;
- a range of policies including acceptable use policies that are frequently reviewed and updated;
- information to parents that highlights safe practice for children and young people when using new technologies;
- audit and training for all staff and volunteers;

- close supervision of pupils when using new technologies;
- education that is aimed at ensuring safe and responsible use of new technologies;
- a monitoring and reporting procedure for abuse and misuse.

3. Infrastructure and Technology

3.1 Partnership working

3.1.1 All Saints School recognises that as part of its safeguarding responsibilities there is a need to work in partnership. One of our major partners is the ==East Midlands Broadband Community (embc) I think this is now RM== who provide a managed (not 'locked down') network system. We fully support and will continue to work with RM to ensure that pupil and staff use of the Internet and digital technologies is safe and responsible.

3.1.2 As part of our wider safeguarding responsibilities, we seek to ensure that voluntary, statutory and community partners also regard the welfare of children as paramount. We therefore expect any organisation using the school's IT or digital technologies to have appropriate safeguarding policies and procedures .

3.1.3 We work with our partners and other providers to ensure that any pupils who receive part of their education away from school are e-safe (see Remote Learning Policy/ Acceptable Use Agreements for staff and pupils)

4. Policies and Procedures

Our policies are aimed at providing a balance between exploring the educational potential of new technologies and safeguarding pupils. We systematically review and develop our e-safety policies and procedures ensuring that they continue to have a positive impact on pupil's knowledge and understanding. We use the views of pupils and families to assist us in developing our e-safety policies and procedures.

4.1 Use of new technologies

4.1.1 We seek to ensure that new technologies are used effectively for their intended educational purpose, without infringing legal requirements or creating unnecessary risk.

4.1.2 All Saints School expects all staff and pupils to use the Internet, mobile and digital technologies responsibly and strictly according to the conditions below:[1] These expectations are also applicable to any voluntary, statutory and community organisations that make use of the school's ICT facilities and digital technologies.

Users are not allowed to:

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[1] For the purposes of this document, Internet usage means any connection to the Internet via web browsing, external email, news groups or messaging services, mobile technologies e.g. mobile phone, including Bluetooth applications, PDA's etc.

- Visit Internet sites, make, post, download, upload or pass on, material, remarks, proposals or comments that contain or relate to:

    o Indecent images of children
    o Promoting discrimination of any kind
    o Promoting racial or religious hatred
    o Promoting illegal acts
    o Any other information which may be offensive, embarrassing or upsetting to peers or colleagues (i.e. cyberbullying) e.g. abusive text or images; promotion of violence; gambling; criminally racist or religious hatred material

4.1.3   The School recognises that in certain planned curricular activities, access to otherwise deemed inappropriate sites may be beneficial for educational use. In such circumstances, there is an expectation that access is pre-planned and recorded and permission given by senior leaders, so that the action can be justified, if queries are raised later.

4.1.4   Incidents which appear to involve deliberate access to websites, newsgroups and online groups that contain the following material will be reported to the Police:

- Images of child abuse (images of children whether they are digital or cartoons, apparently under 16 years old, involved in sexual activity or posed to be sexually provocative)
- Adult material that potentially breaches the Obscene Publications Act in the UK
- Criminally racist or anti-religious material
- Violence and bomb making
- Illegal taking or promotion of drugs
- Software piracy
- Other criminal activity

4.1.5   <u>In addition, users are not allowed to:</u>

- Use the school or an equivalent broadband provider's facilities for running a private business;
- Enter into any personal transaction that involves the school or Trust in any way;
- Visit sites that might be defamatory or incur liability on the part of the school or Trust or adversely impact on the image of the school or Trust;
- Upload, download, or otherwise transmit (make, produce or distribute) commercial software or any copyrighted materials belonging to third parties outside of the school
- Reveal or publicise confidential or proprietary information, which includes but is not limited to:
  -financial information,
  -personal information,
  -databases and the information contained therein,
  -computer/network access codes, and business relationships;

- Intentionally interfere with the normal operation of the Internet connection, including the propagation of computer viruses and sustained high volume network traffic (sending or receiving of large files or sending and receiving of large numbers of small files or any activity that causes network congestion) that substantially hinders others in their use of the Internet;
- Use the Internet for soliciting, revealing confidential information or in any other way that could reasonably be considered inappropriate.
- Transmit unsolicited commercial or advertising material either to other user organisations, or to organisations connected to other networks, save where the material is embedded within, or is otherwise part of, a service to which the member of the user organisation has chosen to subscribe.
- Assist with unauthorised access to facilities or services accessible via the school server and service provider
- Undertake activities with any of the following characteristics:
  - wasting staff effort or networked resources, including time on end systems accessible via the school's network and the effort of staff involved in support of those systems;
  - corrupting or destroying other users' data;
  - violating the privacy of other users;
  - disrupting the work of other users;
  - using the school's network in a way that denies service to other users (for example, deliberate or reckless overloading of access links or of switching equipment);
  - continuing to use an item of networking software or hardware after the IT technician or SLT has requested that use cease because it is causing disruption to the correct functioning of the school's network;
  - other misuse of the school network, such as introduction of viruses.
- Use any new technologies in any way to intimidate, threaten or cause harm to others. Moreover, mobile technologies should not be used to access inappropriate materials or encourage activities that are dangerous or illegal.

4.1.6 Where RM, the IT Technician or the school become aware of an illegal act or an attempted illegal act, they will comply with the law as it applies and take action directed by the police if a Regulation of Investigatory Powers Act (RIPA) Notice is issued.

4.2 Reporting Abuse

4.2.1 There will be occasions when either a pupil or an adult within the school receives an abusive email or accidentally accesses a website that contains abusive material. When such a situation occurs, the expectation of the school is that the pupil or adult should be report the incident immediately.

4.2.2 The School also recognises that there will be occasions where pupils will be the victims of inappropriate behaviour that could lead to possible or actual significant harm, in such circumstances LSCB[2] Procedures should be followed. The response of the School will be to take the reporting of such incidents seriously and where judged necessary, the Designated Senior Person for Child Protection within the School will refer details of an incident to Children's Social Care or the Police. The CEO and CFO of The Vines Academy Trust will also be informed.

The School, as part of its safeguarding duty and responsibilities will, in accordance with LSCB Procedures[3] assist and provide information and advice in support of child protection enquiries and criminal investigations.

5. Education and Training

5.1 All Saints School recognises that new technologies can transform learning; help to improve outcomes for children and young people and promote creativity.

5.2 As part of achieving this, we aim to create an accessible system, with information and services online, which support personalised learning and choice. However, we realise that it will be necessary for our pupils to have the skills of critical awareness, digital literacy and good online citizenship to enable them to use new technologies safely.

5.3 To this end we will:-

- Provide an age-related, comprehensive curriculum for e-safety which enables pupils to become safe and responsible users of new technologies. This will include teaching pupils to exercise the skills of critical awareness, digital literacy and good online citizenship.
- Audit the training needs of all school staff and provide training to improve their knowledge and expertise in the safe and appropriate use of new technologies.
- Work closely with families to help them ensure that their children use new technologies safely and responsibly both at home and school. We will also provide them with relevant information on our e-safety policies and procedures .

6. Standards and Inspection

All Saints School recognises the need regularly review policies and procedures in order to ensure that its practices are effective and that the risks to pupils are minimised.

6.1 Monitoring

6.1.1 Monitoring the safe use of new technologies includes both the personal use of the Internet and electronic mail and the monitoring of patterns and trends of use .

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[2] Chapter 9 of the LSCB Procedures
[3] Chapters 5, 9, 12 and 13 of the LSCB Procedures

6.1.2 With regard to monitoring trends, within the school and individual use by school staff and pupils, All Saints School will audit the use of the Internet and electronic mail in order to ensure compliance with this policy. The monitoring practices of the school are influenced by a range of national and Local Authority guidance documents and will include the monitoring of content and resources.

6.1.3 We will also monitor the use of mobile technologies by pupils, particularly where these technologies may be used to cause harm to others, e.g. bullying (see anti-bullying policy for further information). We will also ensure that school staff understand the need to monitor our pupils, and where necessary, support individual pupils where they have been deliberately or inadvertently been subject to harm.

6.2 Sanctions

6.2.1 We will support pupils and staff as necessary in the event of a policy breach.

6.2.2 Where there is inappropriate or illegal use of new technologies, the following sanctions will be applied:

- *Child / Young Person*

  o The child/young person will be disciplined according to the behaviour policy of the school.
  o Serious breaches may lead to the incident being reported to the Police or other regulatory bodies, for instance, illegal Internet use or child protection concerns.

- *Adult (Staff and Volunteers)*

  o The adult may be subject to the disciplinary process, if it is deemed he/she has breached the policy
  o Serious breaches may lead to the incident being reported to the Police or other regulatory bodies, for example, illegal Internet use or child protection concerns.

6.2.3 If inappropriate material is accessed, users are required to immediately report this to the head teacher so this can be taken into account for monitoring purposes.

7. **Working in Partnership with Parents and Carers**

7.1 We are committed to working in partnership with parents and carers and understand the key role they play in maintaining the safety of their children, through promoting Internet safety at home and elsewhere.

7.2   We also appreciate that there may be some parents who are concerned about the use of the new technologies in school. In such circumstances school staff will meet with parents and carers to discuss their concerns and agree upon a strategy that will allow their child to fully access the curriculum, whilst remaining safe.

8.   **Appendices of the E-safety Policy**

8.1   Related aspects of the school's E-safety policy include acceptable use policies for both staff and pupils; ICT equipment (onsite and offsite); data security and retention.